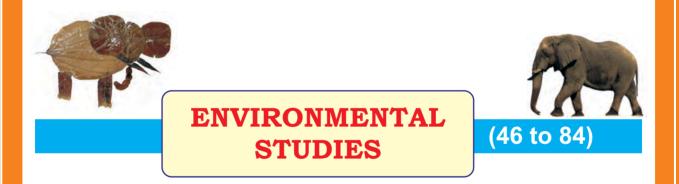
ENVIRONMENTAL STUDIES STANDARD ONE TERM 1

MATHEMATICS (1 to 45)								
Unit	Title	Page No.						
1.	Shapes and Figures	3						
2.	Numbers from 1 to 9	16						
3.	Addition	38						



Unit	Title	Page No.	
1.	Let us play under the tree	48	
2.	l like squirrels	59	
3.	About myself	72	

Dear Teacher,

We all know that children enjoy nature around them- the trees, the plants, the animals, the birds and the rain. This book starts from their life experiences i.e., what they have seen and enjoyed. The activities are based on their experience in the world around them.

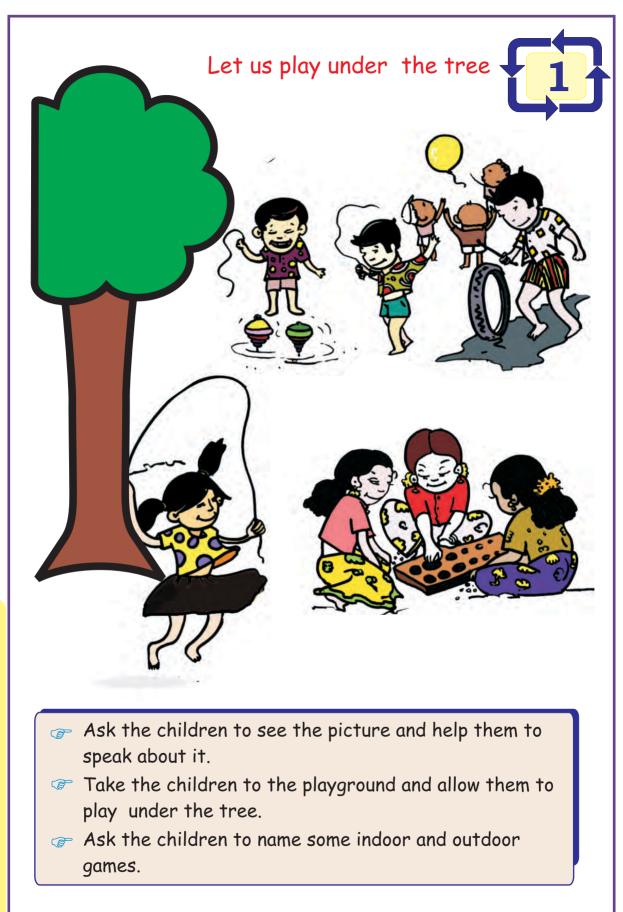
Children may know a few songs and stories when they come to school. Quite naturally they enjoy listening to stories, singing songs and playing games. So we have included pleasant songs, enjoyable stories, thought provoking activities and games. Several opportunities have been provided to kindle the imagination of the children. They can make up stories, act them out, sing and dance joyfully.

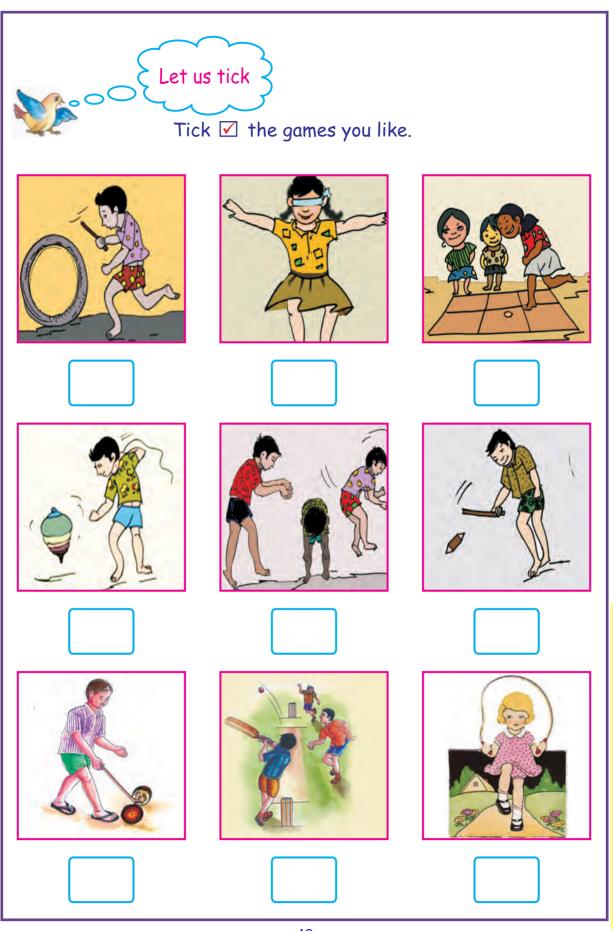
Children love to draw. This natural ability to draw and be creative has scope in simple line drawing, imaginative drawing and colouring activities. Every chapter has "I can" activities that provide a scope for self-evaluation. Every child has different life experiences. We need to provide time for discussions so that children share their thoughts, ideas and observations. An atmosphere conducive to raise questions must be provided in the classroom.

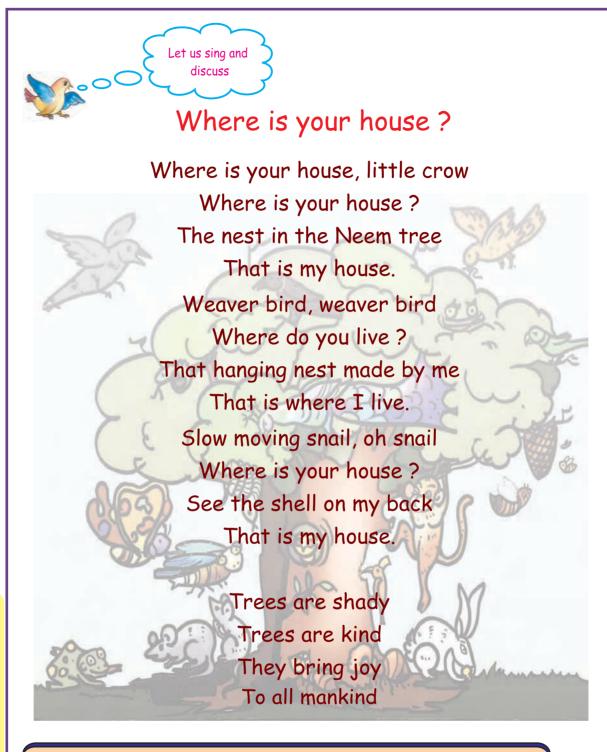
Learning does not take place only in the classroom. Learning should be extended outdoors where children will learn happily. Many people help us in our daily life. If children can interact with them, it will widen their understanding and build respect for their work.

Science is a part of everyday life and can be understood by observation. Love for nature and an urge to preserve it should be inculcated at the formative age.

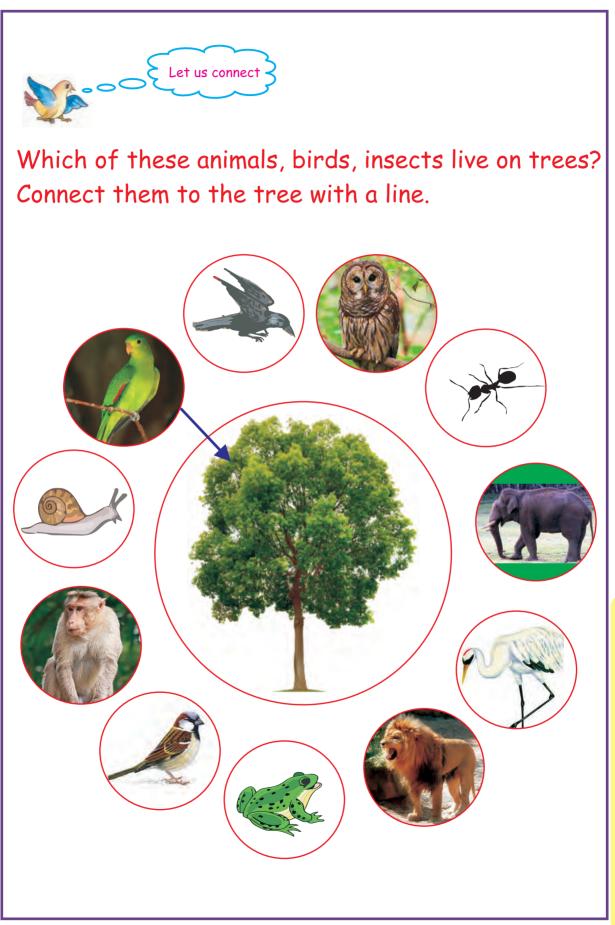
Authors

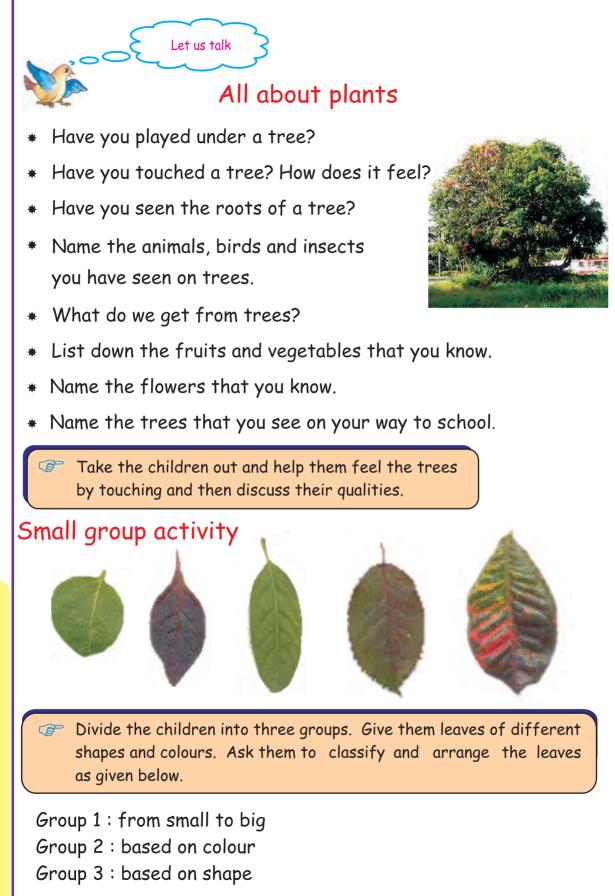


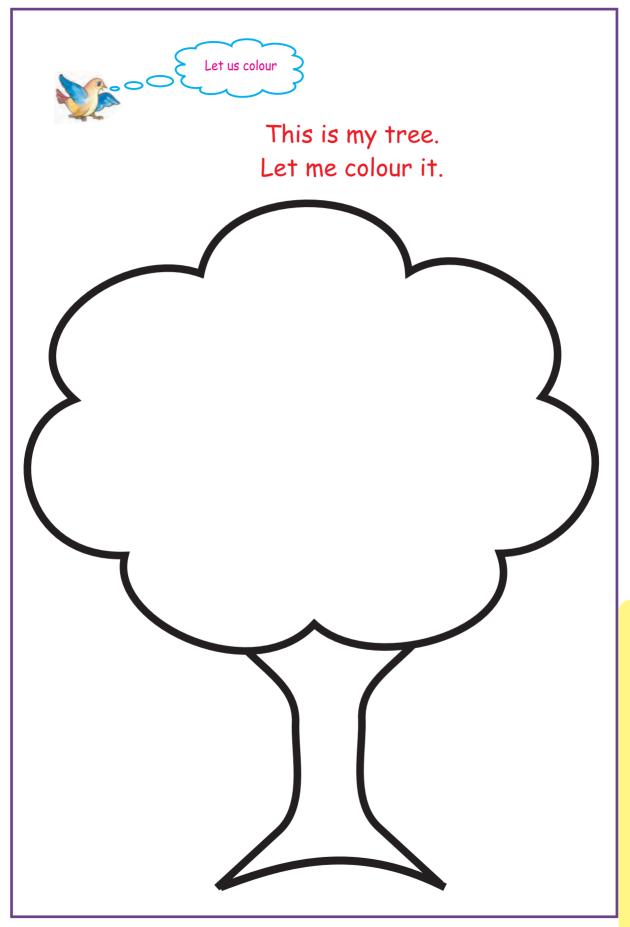




- Discuss with the children that trees are the dwelling places of many animals, birds and insects.
- Divide the children into groups. Ask them to act a roleplay using picture cards based on the above song.













Look at the pictures and name them.







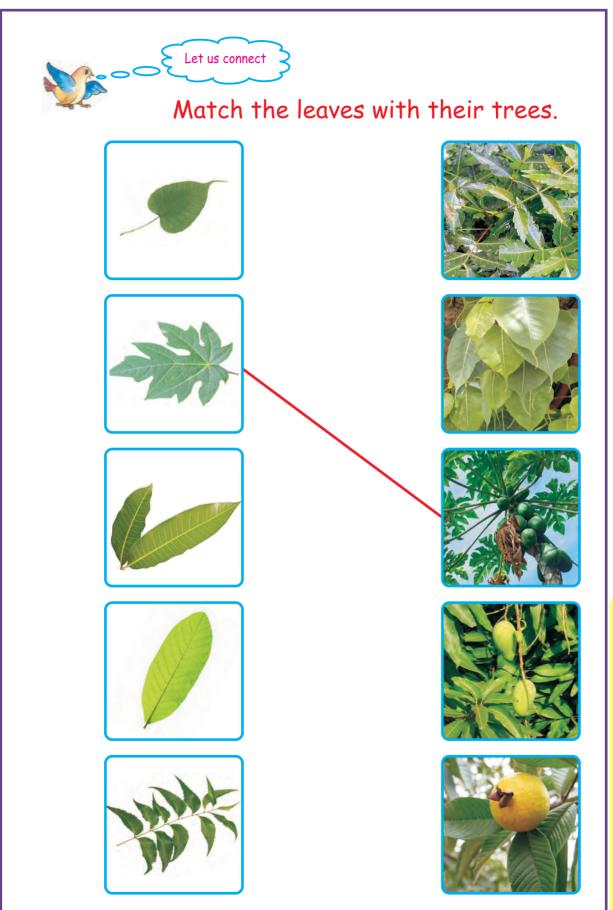


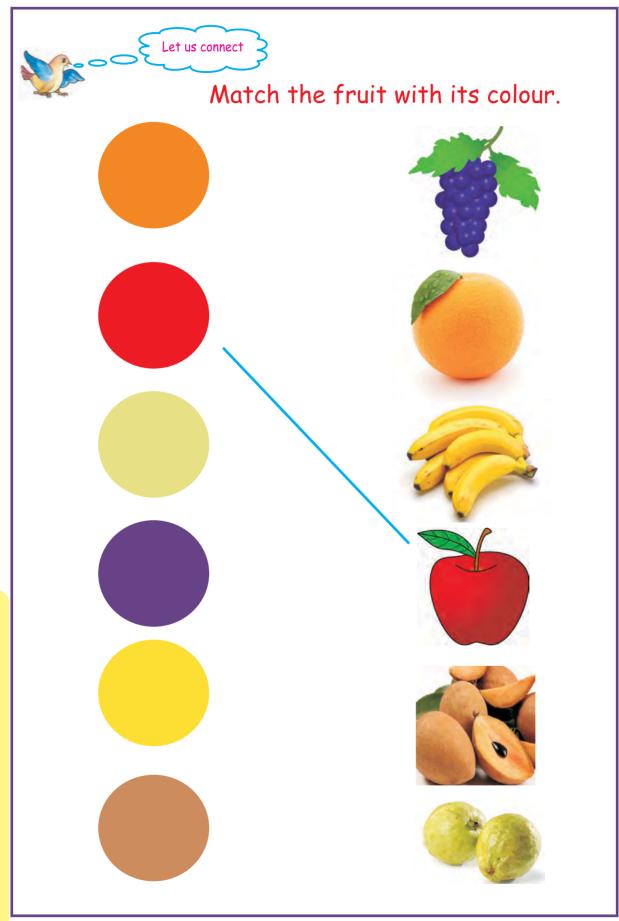


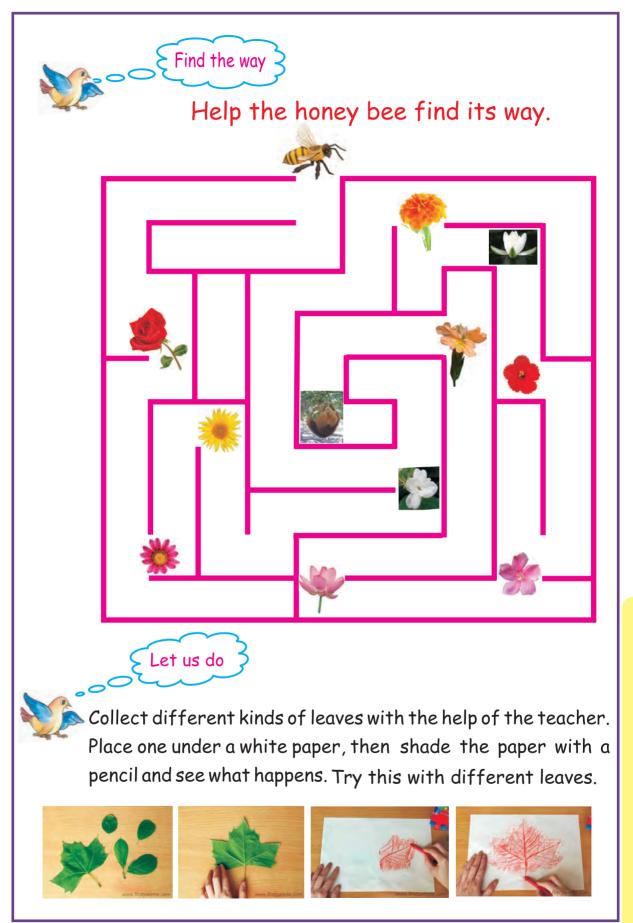
Help the children classify the above pictures as herbs, trees and climbers.

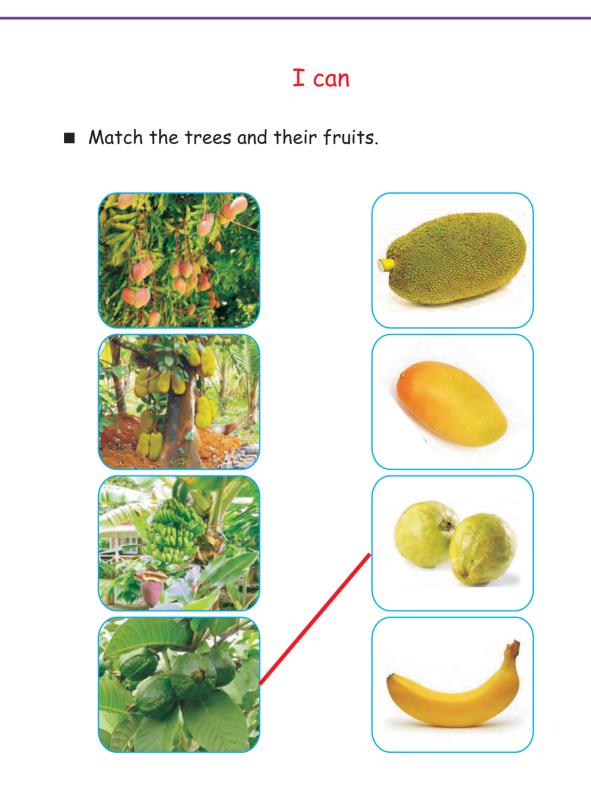
Project :

Ask the children to prepare an album containing pictures of trees, herbs and climbers.









- Can you tell a story about a tree ?
- Name the trees that you have seen near your house.
- Is snake gourd a tree or a climber?

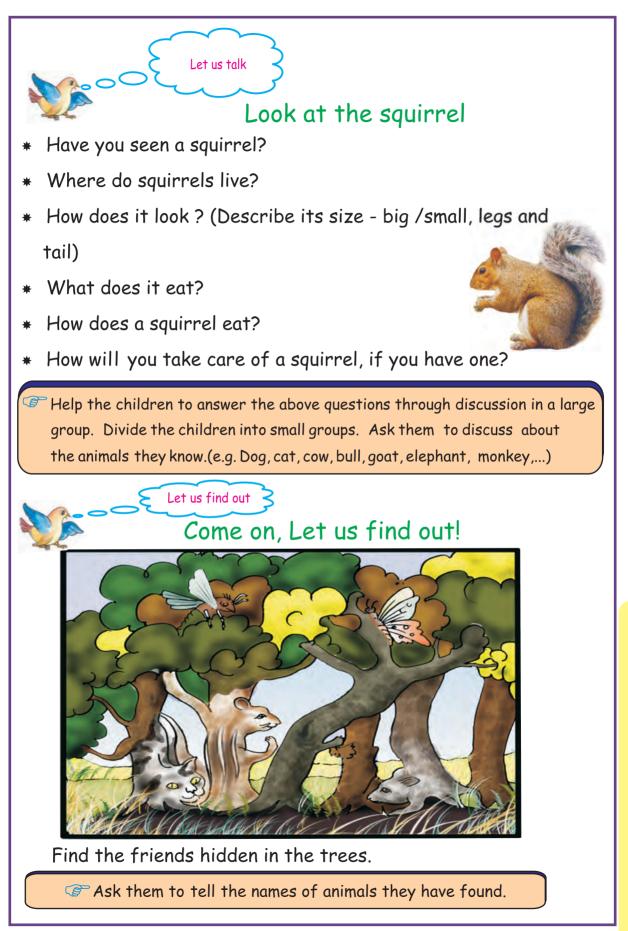


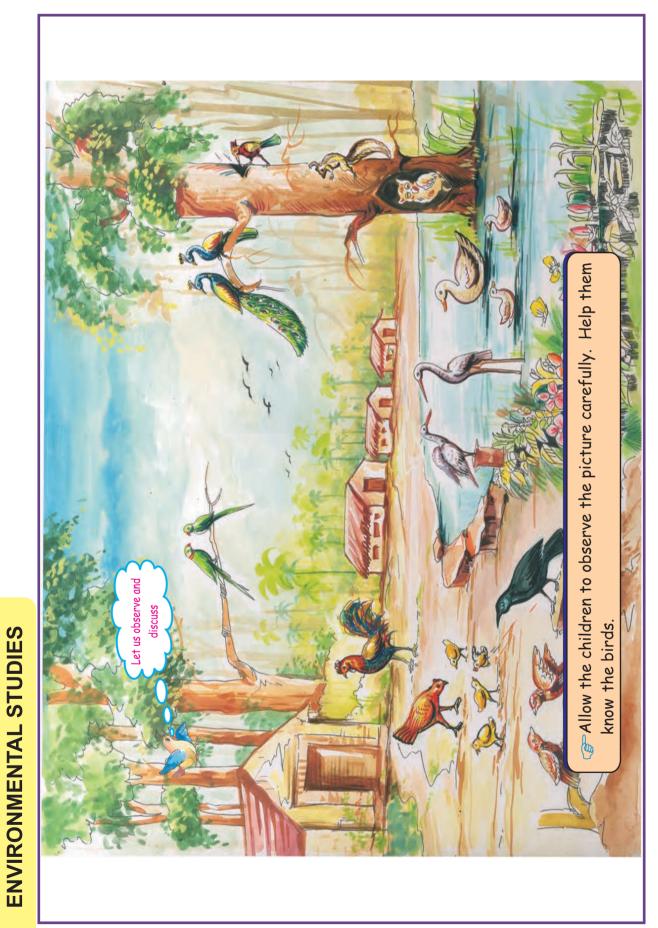
Let us sing

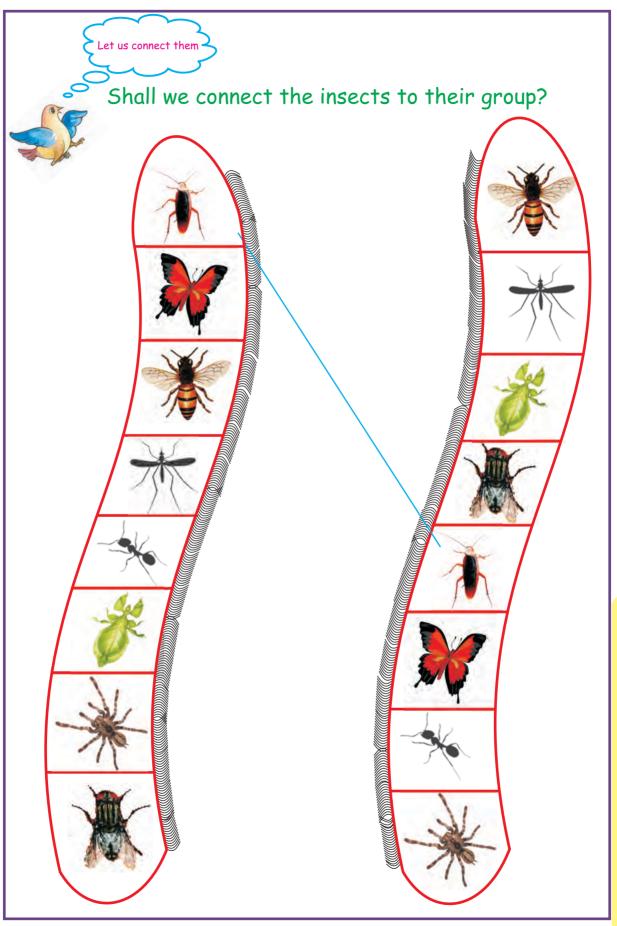
Song Pretty pussy and little doggie They are my pets They are happy when they see me And I enjoy playing with them.

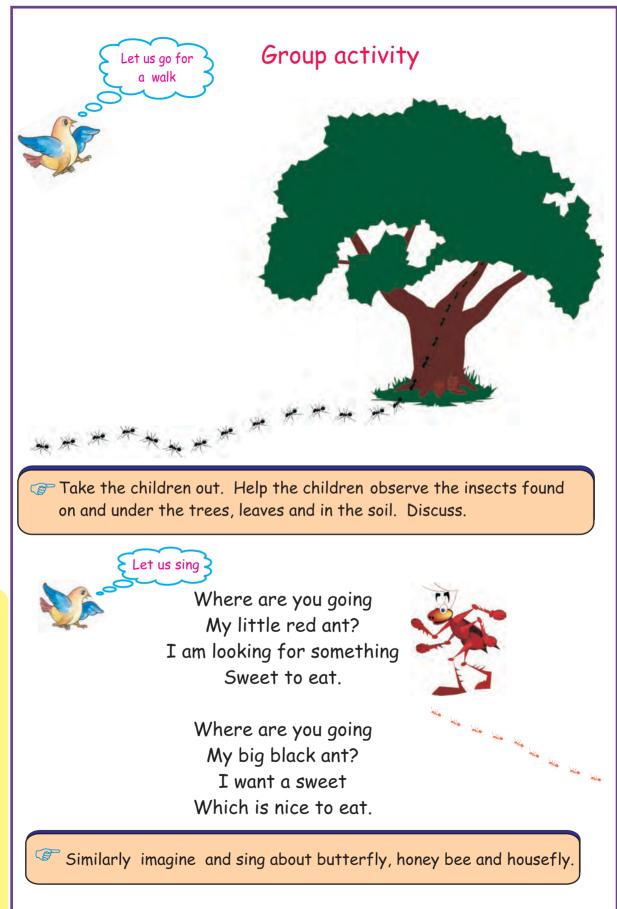
Deep in the forest The lions and tigers live. They are wild and free And we should just let them be.

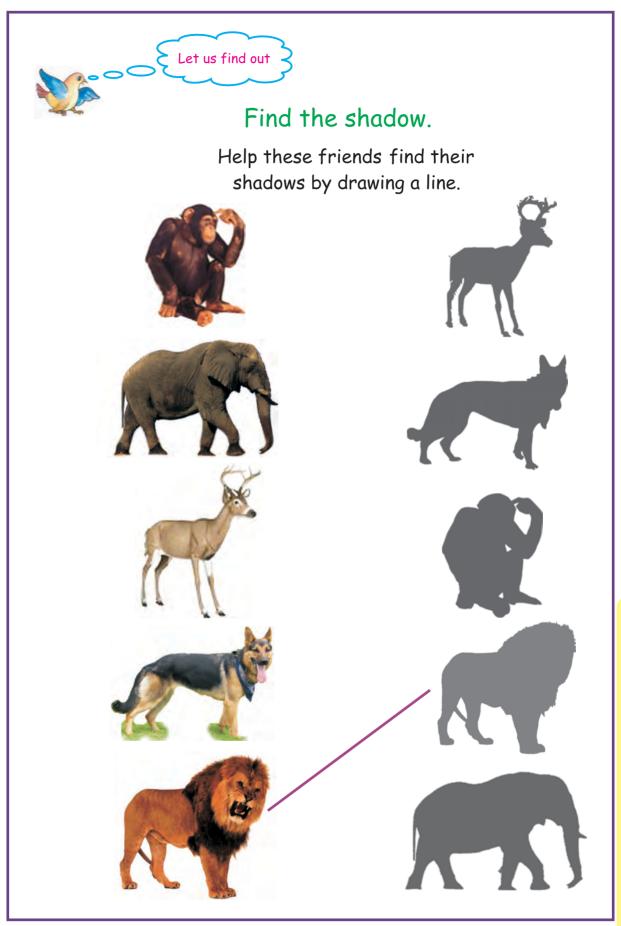
Ant, bee and butterfly Grasshopper and dragonfly Some are pretty, some are quick All these insects we can see.





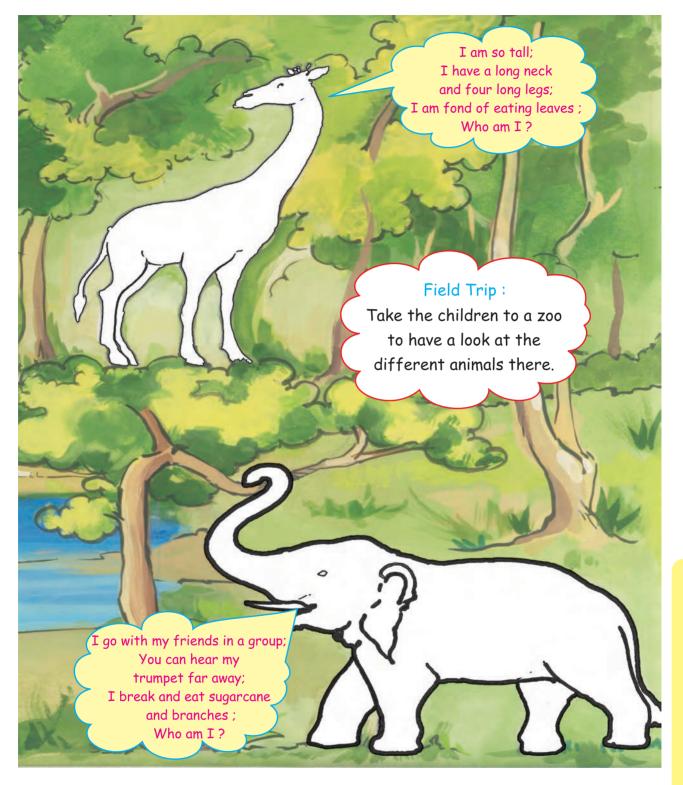




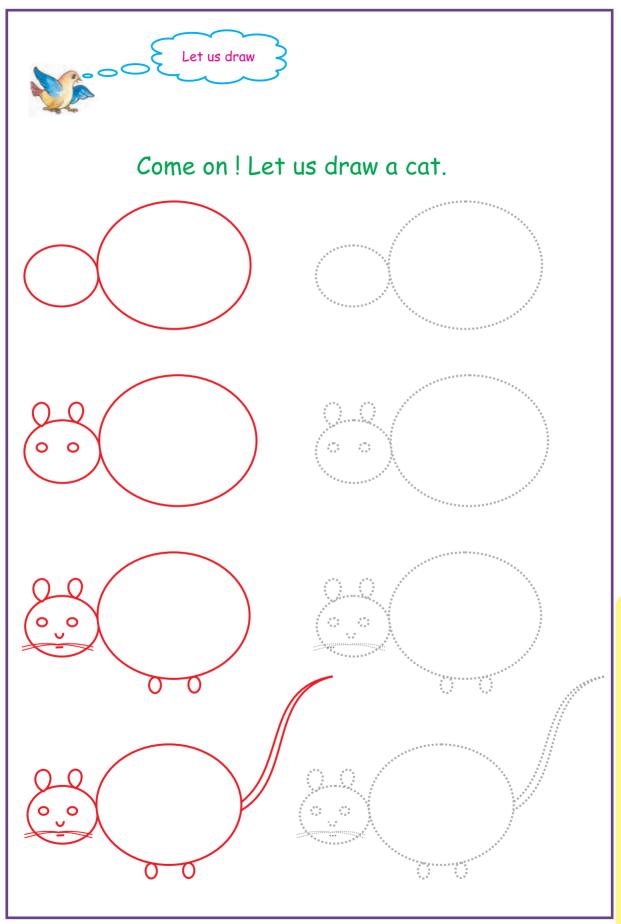


Find out the answer for the riddles and colour them.

I live in the forest; I hunt animals and eat them; I am the king of the forest; Who am I? I live on the trees ; I leap from tree to tree ; eat fruits, nuts and insects; Who am I? I live in the forest; I have stripes; I like to eat deers and wild pigs; Who am I?



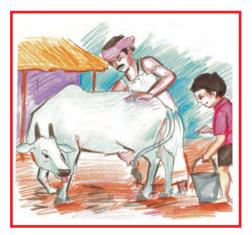




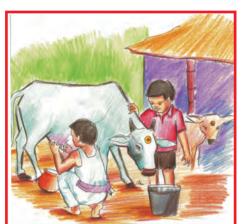
Let us talk

Our family friend.

Babu and his parents like their cow and calf very much. Look at the pictures and say how they take care of them.

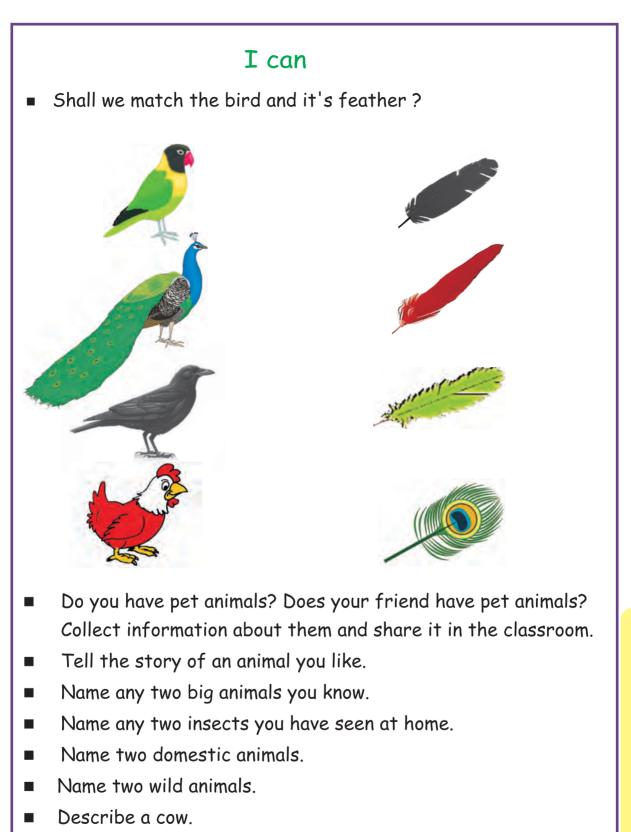






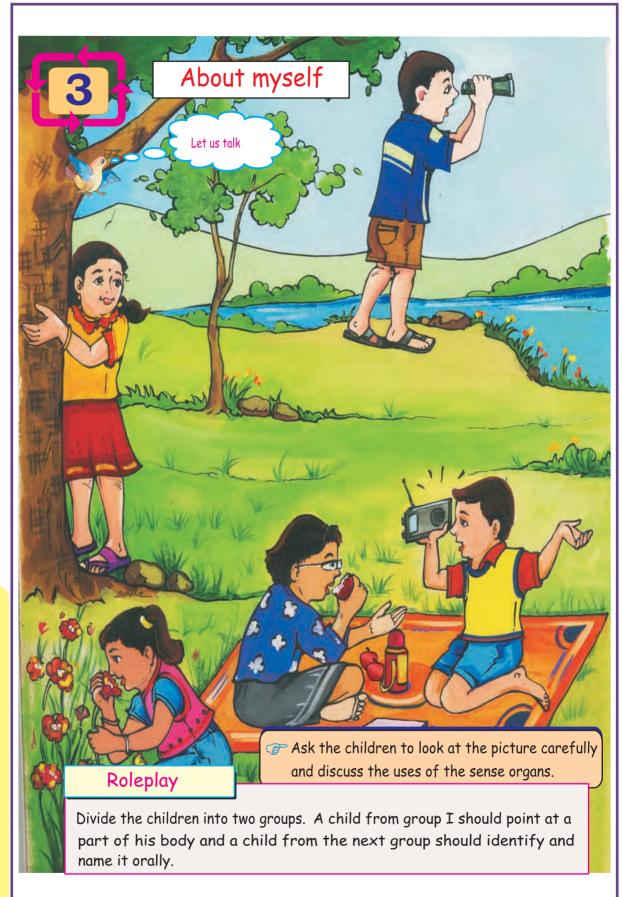






PROJECT:

Ask the children to collect feathers of different birds and make an album.



We sense the taste by our tongue.







sour



Bitter





Salty

Astringent

@ Activity :

sweet

Help the children sense the different tastes.

The children can bring food items of different tastes to learn about them.

Project:

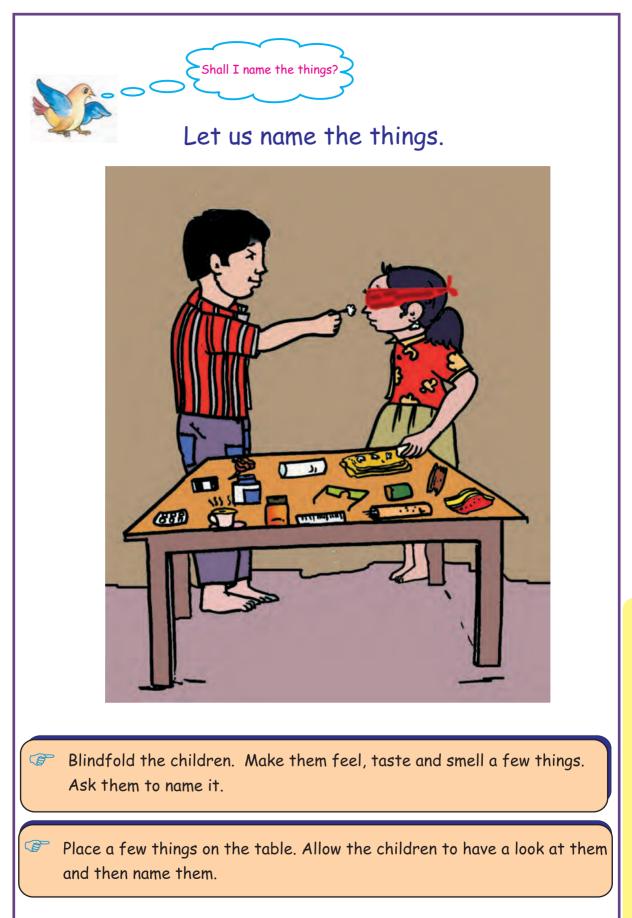
Collect pictures of food stuff of different tastes from magazines and prepare an album.

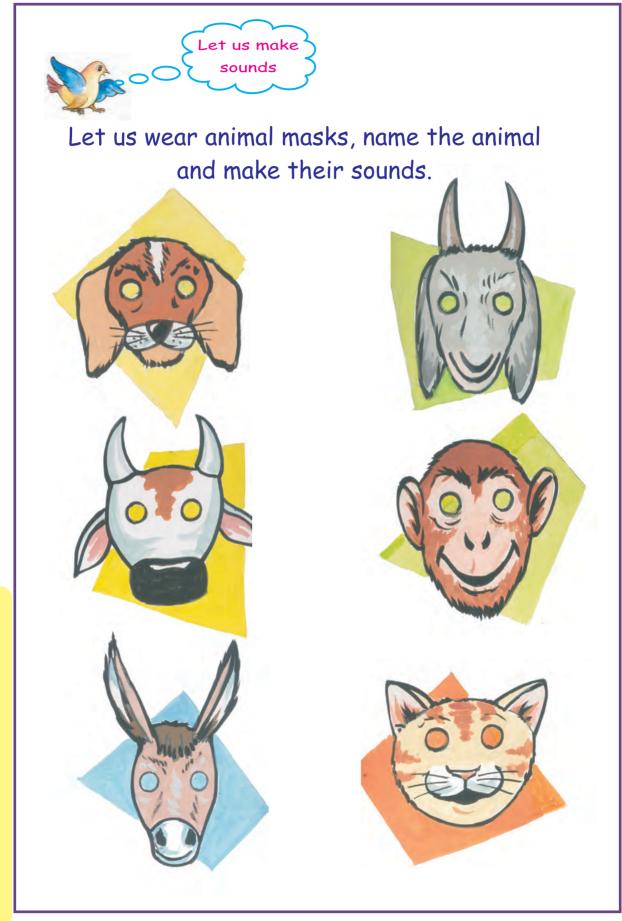
Let us discuss the tastes of the following.

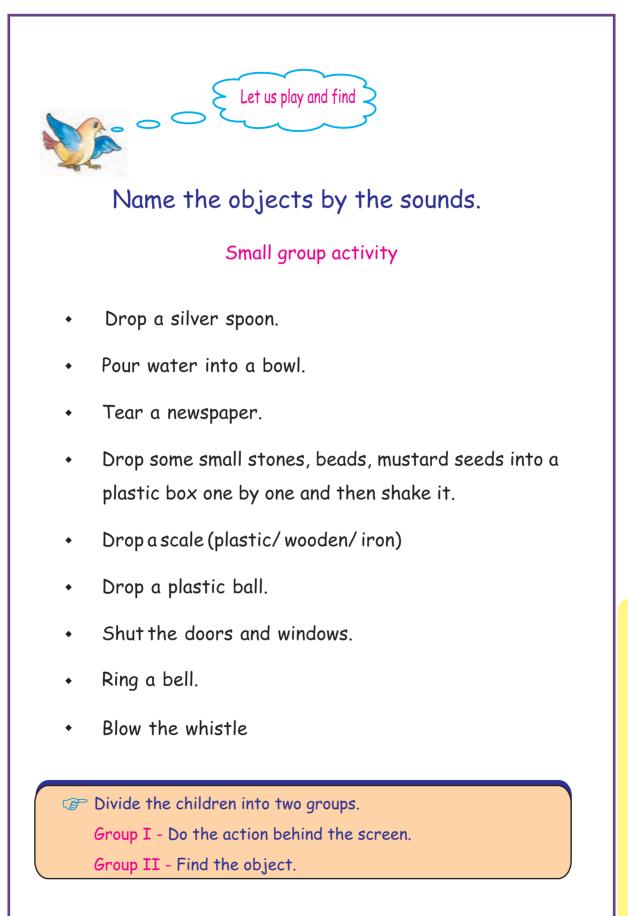


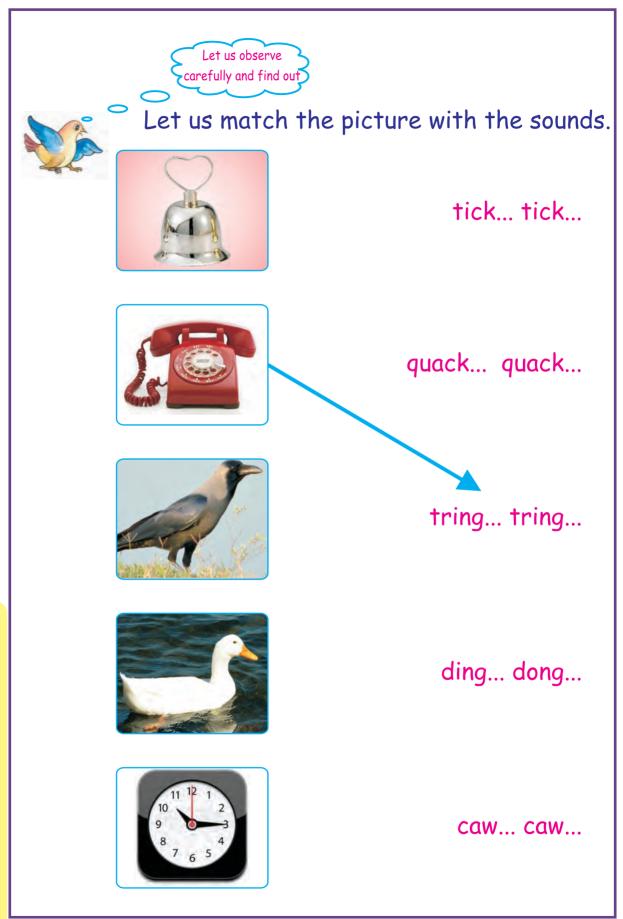
ENVIRONMENTAL STUDIES

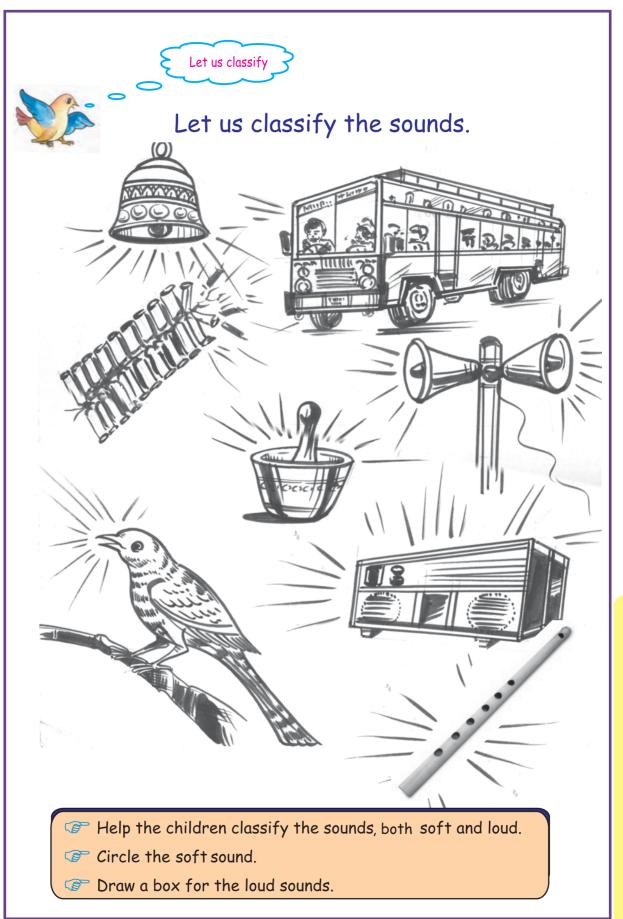
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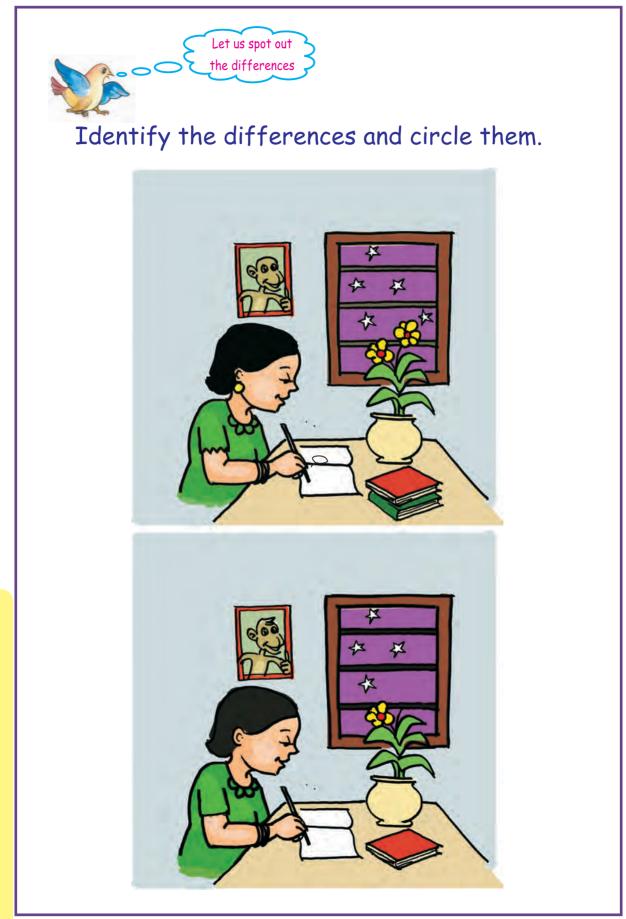


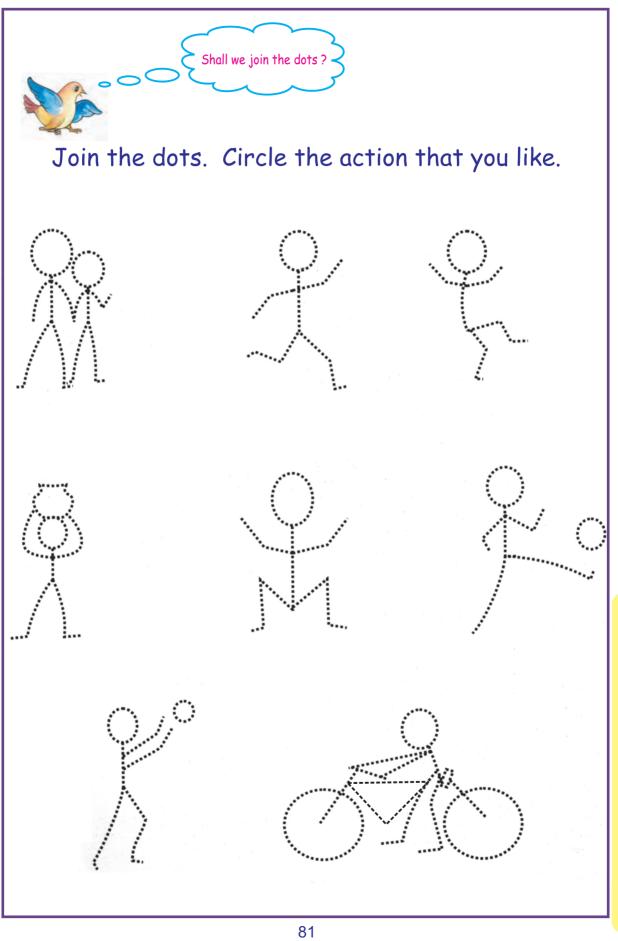






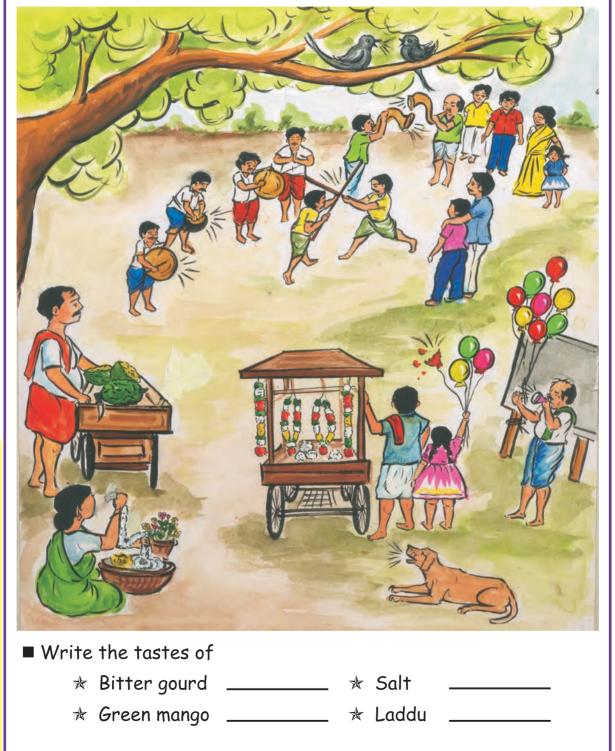






I can

- \blacksquare Tick \checkmark the items that we can hear.
- Circle the items that we can smell.
- Name the colours of the balloons.



'I can, I did'

Student's Activity Record

Subject:

SI. No.	Date	Lesson No.	Topic of the Lesson	Activities	Remarks