



தமிழ்நாடு அரசு

# ஐந்தாம் வகுப்பு

இரண்டாம் பருவம்

தொகுதி 1

தமிழ்  
ENGLISH

தமிழ்நாடு அரசு விலையில்லாப் பாடநூல் வழங்கும் திட்டத்தின்கீழ் வெளியிடப்பட்டது

## பள்ளிக் கல்வித்துறை

தீண்டாமை மனிதநேயமற்ற செயலும் பெருங்குற்றமும் ஆகும்

## தமிழ்நாடு அரசு

முதல் பதிப்பு - 2019

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வெளியிடப்பட்ட முப்பருவ நூல்)

விற்பனைக்கு அன்று

பாடநூல் உருவாக்கமும்  
தொகுப்பும்



மாநிலக் கல்வியியல் ஆராய்ச்சி  
மற்றும் பயிற்சி நிறுவனம்

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# ENGLISH

## STANDARD FIVE

### TERM - 2



## Preface

The English Language textbook has been designed to enable a fun-filled and engaging experience in learning the language. The approach allows for plenty of practice in the four language skills. It focuses on structure practice and vocabulary enrichment through a variety of language learning activities. These activities evoke interest and engaged practice in the language and thus lead to retention.

As per NCF 2005, language is learnt when it is taught with exposure in meaningful context rather than as a subject. In accordance with this, the textbook has been drafted with themes related or familiar to children. The units provide space for effective individual and pair work and thus allows the teacher to focus on time management in multi-level classrooms.

### How to use the textbook?



- The second term English Book for Standard V has two units.
- Each unit is planned for a month.
- Nila introduces the theme of each unit.
- The units are designed with themes like hospitality and sports.
- **My little pictiography** provides the exposure to an attractive picture dictionary.



- **Let us learn** is the teacher led prose and helps children learn vocabulary and values with the help of the context set in each of the story.
- **Let us build** provides scope for learning vocabulary with associated grammar concepts. The section is followed by exercises to help children practise.
- **Let us know** provides scope for teaching grammar in a context. The section helps children to learn grammar concepts inductively.

- **Let us listen** develops the listening skill of children by following instructions and acting accordingly.
- **Let us speak** provides opportunity for the teachers to teach the language structures through games and activities. It develops listening and speaking skills.
- **Let us sing** provides opportunity for the children to sing rhymes with actions and intonation. It helps children learn new vocabulary contextually.



- **Brainy box** kindles the children's divergent and convergent thinking ability.
- **Let us read** is a supplementary lesson that helps children learn vocabulary and values with the help of stories.
- **Let us read aloud** develops reading habit in children by familiarising them with short, interesting stories.
- **Let us write** builds writing skill in children.





- **Try your own** helps the children develop their vocabulary skills and connect it to their mother tongue.
- **Speak and win** builds speaking skill in the form of debate and discussion.

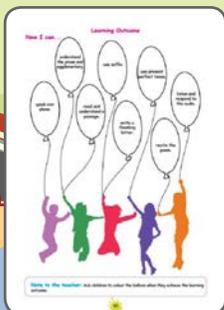
### Unit I—Hospitality

- Children love to be with relatives and guests.
- The story admires and insists the need of hospitality in the modern times.
- The poem, "The Mother Nature" praises the hospitality of the nature towards everyone under the Sun.
- In the story, "The Two Pigeons" we read about hospitality of the pigeons.



### Unit II—Sports

- Children always love to play. Sports and games are their favourite hobby.
- The story, "Weakness is Strength" deals with a boy who made his dream come true by changing his weakness into his strength.
- The poem, "Swimmer" describes a swimmer.
- The story, "Practice makes a man perfect" leaves a message that everything is possible through consistent practice.



### Learning outcomes

- It is a **moment of pride** for children as they colour the balloons.
- This **self-assessment** tool helps boost their self-confidence.
- It is also a **diagnostic page** for the teacher to ensure that each student has attained the expected **learning outcome** in each unit.

### Let's use the QR code in the text books!

- Download DIKSHA app from the Google Play Store.
- Tap the QR code icon to scan QR codes in the textbook.
- Point the device and focus on the QR code.
- On successful scan, content linked to the QR code gets listed.



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e-Book



Assessment



Digilinks

# 1 Hospitality

I greet my guests with a smile. What about you?





# MY LITTLE Pictionary



**Gruel (n)** : thin, watery porridge.



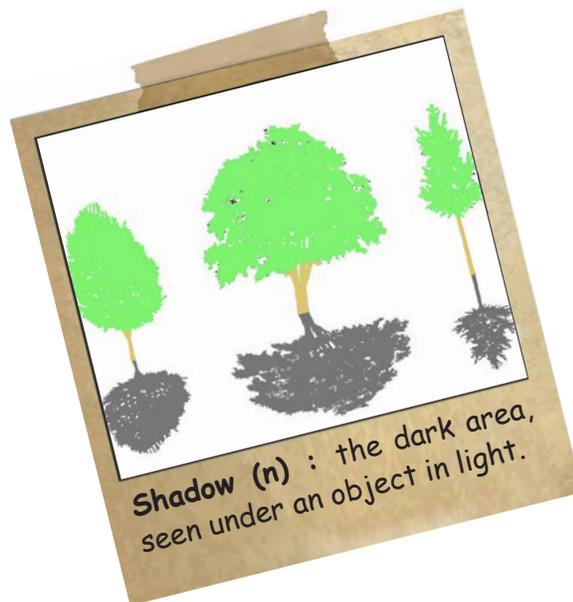
**Guest (n)** : the person who is invited to a function or to stay at one's house.



**Twig (n)** : small, thin branch of a tree or bush.



**Disguise (v)** : to change the appearance to hide identity.



**Shadow (n)** : the dark area, seen under an object in light.



## LET US LEARN

### The Gift

Once a beggar was hungry. He saw a big house and went there to see if he would get something to eat. The house was very big and luxurious. There was a beautiful garden around the house. As he neared the house, he could smell tasty food. He knocked the door. A well dressed man opened the door. The man's face **shrank** on seeing the old man. He asked in a harsh tone "What do you want?" The old man with his **feeble** voice, replied "It has been two days since I had food, so please give me something to eat". The rich man got angry and shouted at the beggar "Do you think I am running free food service? Get out of here". The old man with the same tone requested, "Is there any left out?" "Don't stand here wasting my time, get out of my sight." said the man and slammed the door. The old man slowly walked away. In his way he saw a lady from the house dropping banana leaves with food in the trash can. He was sad.





He slowly walked to the next house, and knocked the door "Is anybody there?" After repeated knocks, a voice answered, "Nobody is home. Try the next house." "If there is no one, then, who is answering me?" asked the old man.

The man got irritated and opened the door and said, "Why don't you try the big house in the same street?" The old man sadly replied, "I tried, but he did not offer any food." He asked, "How can you expect me to help you when the richest man of the village **denied**?" The old man left the place.

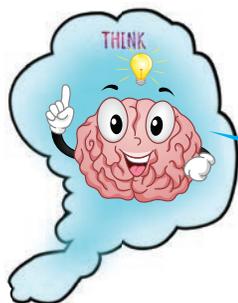
The old man was tired and could not walk anymore. So he sat under a tree and soon slept. A man in **shabby** clothes woke him and asked "Who are you? Why are you lying here?" The old man replied, "I have no food and no place to stay." The poor man said, "You look tired and hungry, come to my home and stay with us." The old man replied, "I don't want to be a burden to you, I just need some food." The poor man said, "Okay, just come and have some food with us." He took the old man to his hut.

The hut was very small and barely enough for the family. The old man saw that the house wouldn't withstand the monsoon. The house had no furniture, but only a few utensils were there for use. The people in the house, a lady and two children, were very happy to welcome the old man in. They made him sit comfortably. The children sat near him. The man introduced himself and his family, "I am Kaliyan. I work in the farm nearby. This is my wife Viji and my children Gopi and Rathika." Soon the children got close to the old man. They asked



many questions and played with him. Kaliyan helped the man wash his face and hands. When the old man entered the hut, Viji was ready to serve the food. They all sat in a circle. Viji served the gruel from an earthen pot. First she gave to the old man, and then to the children and Kaliyan. After the dinner, Kaliyan laid a mat for the old man to sleep.

Next morning, the beggar asked them to pack their things. They all couldn't understand why he asked so. Before they could ask anything, the beggar said, "I am not a beggar, I am a land lord from a nearby town. My family and I were helping the poor and the needy. My wife and son died two years back. Without them I continued my service. As I grew older, I wanted someone to take care of my wealth and service after me. You have to accept my request and fulfill my desire." Kaliyan was **reluctant** but the old man **persuaded** him and his family. The old man was happy that his service would continue many more years even after his death.



Why did the oldman disguise himself as a beggar?



## Glossary

shrank	an adverse reaction
feeble	weak
denied	refused
shabby	worn out
reluctant	hesitant
persuaded	convinced



## LET US UNDERSTAND

### A. Fill in the blanks.

1. The rich man \_\_\_\_\_ at the beggar.
2. A man in \_\_\_\_\_ clothes stopped near him.
3. The hut was very \_\_\_\_\_.
4. Kaliyan worked in a \_\_\_\_\_.
5. The old man helped \_\_\_\_\_ and \_\_\_\_\_.

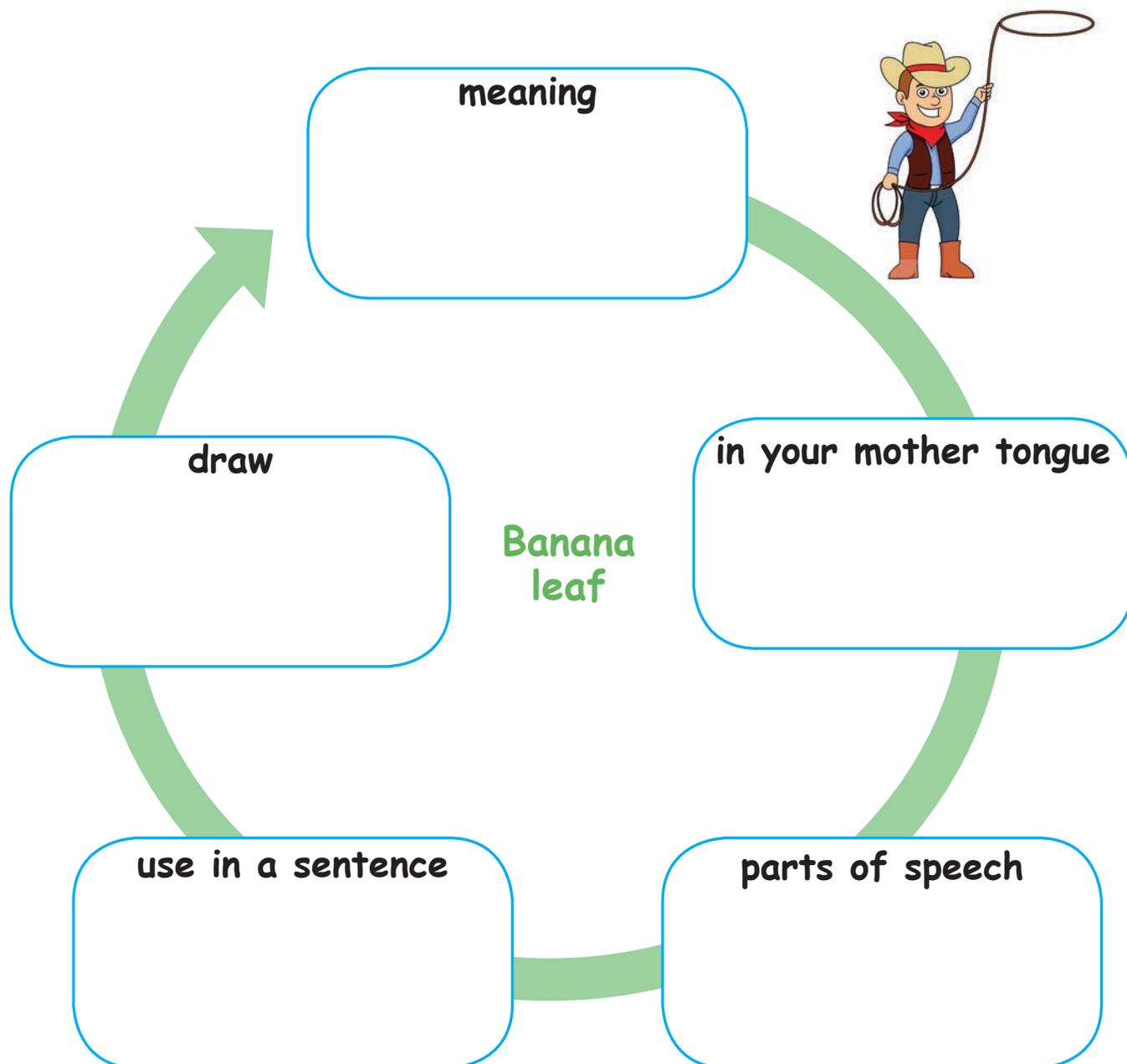
### B. Match the following.

- |              |   |                  |
|--------------|---|------------------|
| 1. garden    | - | very small       |
| 2. trash can | - | hungry and tired |
| 3. old man   | - | well maintained  |
| 4. hut       | - | earthen pot      |
| 5. gruel     | - | wasted food      |

### C. Answer the following questions.

1. How did the rich man maintain his house?
2. Where was the old man sleeping?
3. What was the dish served to the old man?
4. Why did the old man need someone?
5. How did the old man disguise himself?

### D. Try your own.



### E. Speak and win.

Join in any group. Pick and support or oppose any one of the characters. Say some sentences **for** the one you support and say some sentences **against** the other one, to win.



I support Kaliyan  
because .....

I oppose the rich man  
because .....



## LET US BUILD

Hi friends, I am here to show my magic tricks.

Now, I take the word **colour** and the word **ful**

to make a new word **colourful**



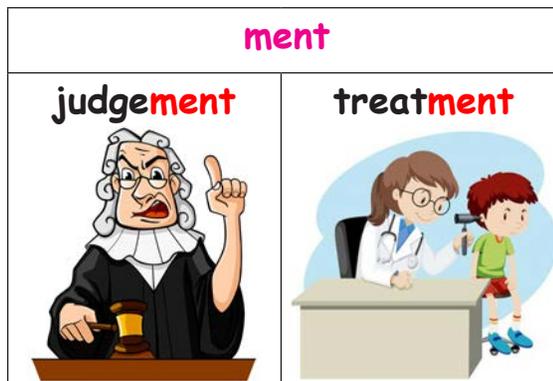
Like this we can join many words together to form new words.

A suffix is a letter combination that are fixed at the end of the word. The suffixes add new meaning to the word.



less	
<p><b>toothless</b></p>	<p><b>careless</b></p>

ful	
<p><b>joyful</b></p>	<p><b>beautiful</b></p>



**A. Join the words and write the new word.**

- dance + er \_\_\_\_\_
- entertain + ment \_\_\_\_\_
- fear + ful \_\_\_\_\_

**B. Form new words with appropriate suffixes.**

_____		_____	
_____		_____	

**C. Add appropriate suffix to each word with the clues given.**

- Make something better. \_\_\_\_\_
- A person one who teaches. \_\_\_\_\_
- Very pretty. \_\_\_\_\_
- Having no money. \_\_\_\_\_

<u>word</u>	<u>suffixes</u>
penny beauty develop teach	ful ment er less



## LET US SING



### Mother Nature

Look at the hospitality of Mother Nature!

It gives everything to all creature.

There are no strangers under the tree,

Enjoy the shadows and fruits for free.

There is a home for bird,  
And refreshing place for the herd.

This virtue is our culture,

Follow it in your future.

Always welcome with smiling face,

Wins the hearts in life's race.

Fortune knocks with its best,  
Those who cares for their guest.

**Note to the teacher:** Sing the song with actions. Encourage children to listen and sing along with actions.

## Glossary

<b>hospitality</b>	taking good care of the guests and visitors.
<b>strangers</b>	unknown people
<b>refreshing</b>	renewing
<b>virtue</b>	high moral behaviour
<b>culture</b>	the habits and customs of a particular society.
<b>fortune</b>	luck

### A. Write the rhyming words.

1. nature - \_\_\_\_\_.
2. tree - \_\_\_\_\_.
3. bird - \_\_\_\_\_.
4. face - \_\_\_\_\_.
5. culture - \_\_\_\_\_.

### B. Fill in the blanks.

1. Mother nature gives everything for all \_\_\_\_\_.
2. Fruits and shadows are free under the \_\_\_\_\_.
3. \_\_\_\_\_ is our culture.
4. Fortune knocks with its best who \_\_\_\_\_ for their guest.
5. Welcome guests to win everyone's \_\_\_\_\_ in life's race.

### C. Answer the following questions.

1. Whose hospitality is described in the poem?
2. What are the things given by the tree?
3. What wins the hearts?
4. Who will be the fortunate?
5. How will you treat your guest?



## LET US KNOW



Present Perfect tense is used to show that an event has happened in the past and has present consequences. You all know the forms of verbs. Those are:

Present

Past

Past Participle

Present Participle

go  
goes

went

gone

going

We use past participle form of the verb along with the words have or has to show present perfect tense.

I <b>have played</b> cricket.	You <b>have played</b> cricket.	He <b>has played</b> cricket.
	We <b>have played</b> cricket.	She <b>has played</b> cricket.
	They <b>have played</b> cricket.	It <b>has played</b> cricket.

In the above examples you can see that the verb is in past participle form for all the subjects. only the words have / has changes.

**has** is used for **he**, **she** and **it**.

**have** is used for **I**, **you**, **we** and **they**.

### A. Choose the correct verb form to the following sentences.

-  I \_\_\_\_\_ the Tajmahal. (have visited/has visited)
-  We \_\_\_\_\_ the animal in our trap. (have caught/has caught)
-  You \_\_\_\_\_ a beautiful painting. (have made/has made)
-  They \_\_\_\_\_ in yellow colour. (have dressed/has dressed)
-  He \_\_\_\_\_ a house in America. (have bought/has bought)
-  She \_\_\_\_\_ her exam. (have written/has written)
-  It \_\_\_\_\_ the bus stop. (have left/ has left)

An event that happened in the past that affects the present.



Action that was completed recently.



**B. Fill in the blanks.**

1. I \_\_\_\_\_ never seen a cobra. (have/has)
2. We \_\_\_\_\_ not found the dog yet. (have/has)
3. You \_\_\_\_\_ arrived at the right time. (have/has)
4. They \_\_\_\_\_ written three letters already. (have/has)
5. He \_\_\_\_\_ just lost his wallet. (have/has)
6. She \_\_\_\_\_ never forgotten her bag. (have/has)

**C. Rewrite the sentence using the given words.**

1. **I** have read this story.  
She \_\_\_\_\_.
2. **Shanmathi** has given the book.  
We \_\_\_\_\_.
3. **My friends** have come to the party.  
My friend \_\_\_\_\_.
4. **The manager** has accused him.  
You \_\_\_\_\_.
5. **The flight** has lost the contact.  
I \_\_\_\_\_.

**E. Change the following sentences to present perfect tense.**

1. She **writes** a letter to her friend.  
\_\_\_\_\_ She **has written** a letter to her friend. \_\_\_\_\_.
2. Mohamad **loses** his purse in the crowd.  
\_\_\_\_\_.
3. They **eat** all the bananas themselves.  
\_\_\_\_\_.



4. I **book** two tickets for my brother.

\_\_\_\_\_

5. Mahesh **gives** the book to his friend.

\_\_\_\_\_

#### D. Choose the verb and complete the sentence.

drank written won taken spoke  
given miss see play prepared gone

- John has \_\_\_\_\_ a letter to his father.
- Akshaya's brothers have \_\_\_\_\_ to the educational tour.
- We have \_\_\_\_\_ the first prize twice in 2 years.
- Hilda has \_\_\_\_\_ a new toy to play.
- Vithya and Fathima have \_\_\_\_\_ briyani for the party.



#### LET US LISTEN



- When do we celebrate the Independence day?
  - 15<sup>th</sup> August
  - 17<sup>th</sup> August
  - 26<sup>th</sup> January
- When does the celebration start?
  - 8.30 a.m
  - 9.00 a.m
  - 8.45 a.m
- When will the parade start?
  - 9.30 a.m
  - 8.45 a.m
  - 10.00 a.m
- Who is the chief guest?
  - Judge
  - District collector
  - Politician

**Note to the teacher:** Scan the QR code to listen to the audio. Let the children listen to the audio and answer the questions.



# LET US SPEAK

Let us see how to speak over phone.



Hello!

May I know who is speaking?

Just a minute... Sathana it's for you.

Hello... Hello... I'm not able to hear you. Speak a little louder.



What a surprise! I am good. What is the matter?

Of course. I need to renew my membership card.

Ok, I will be ready.

Hello! May I please speak to Sathana?

I am Suganthi, her friend.



Hi Sathana, Am I audible? This is Suganthi. How are you?

I am going to the library tomorrow. Would you like to come with me?

Good, I will pick you up around 7.30. The library opens at 9 a.m.

Structures that are useful for this situation.



Can I speak to.....?  
I want to speak with .....  
Can I have a word with.....?



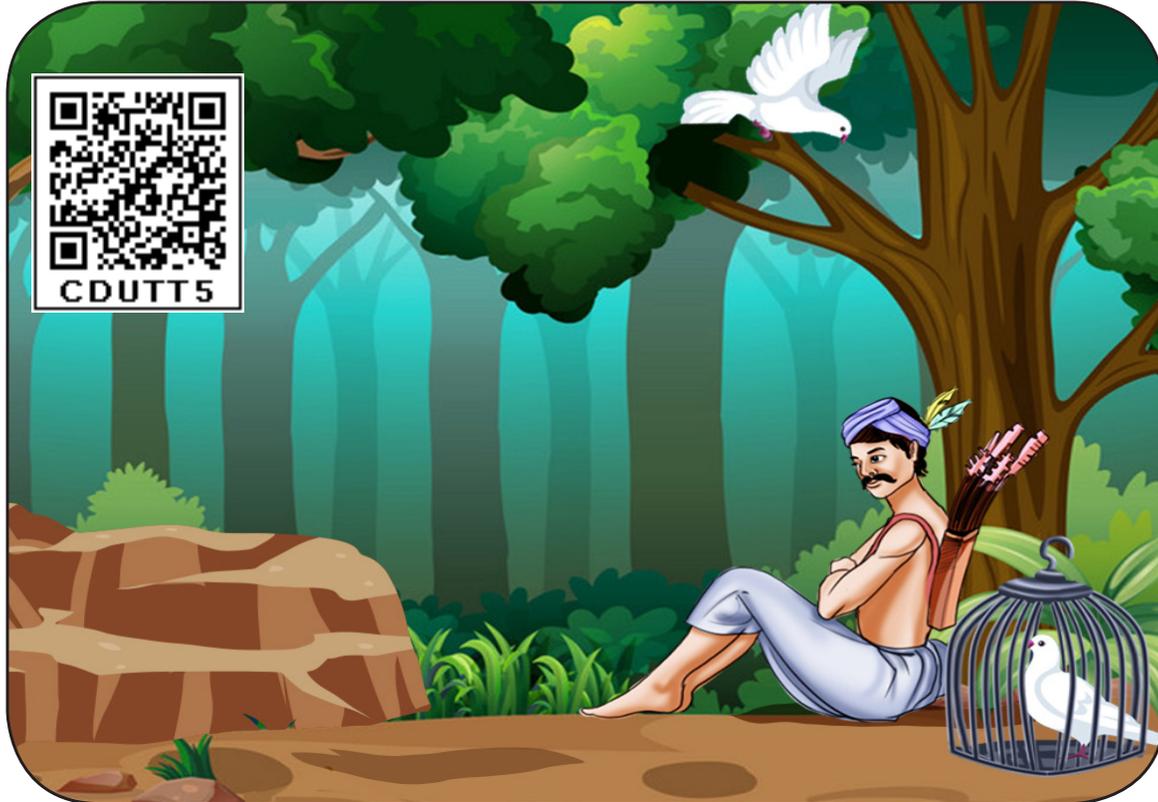
Who is speaking?  
Tell me your name.  
Your name please.

**Note to the teacher:** Make the children practice these phrases thoroughly and give them different situations to practise.



## LET US READ

### The Two Pigeons



Once, there lived two white pigeons. They were friends. They spent their days looking for food. During afternoons, they would rest on their favourite tree in the forest. Then they would sing and dance. Soon, it would be night, they would lock their wings and sleep.

One day it was raining heavily in the forest. The animals ran to their home. So did one of the hen-pigeons. She ruffled her feathers and shook her body to remove the water. She adjusted her wings and perched on the tree and started waiting for the cock-pigeon. The rain continued to pour heavily and it was getting dark. She started to worry for her friend. "He is never so late. I hope he is safe." she whispered to herself.

"Ah! The rain is heavy let me wait in this tree till it stops." thought the cock-pigeon and perched on a tree. He did not know there was a bird catcher nearby. The bird catcher silently reached near the pigeon and CLAMPED! He had caught the pigeon. The pigeon tried to fly and flutter in vain. The cock-pigeon was tensed and fainted. The hunter put the pigeon in his cage and started to walk home. "I should be home before the rain increases." he thought to himself.



It started to rain heavily, just then, the hen-pigeon saw a bird catcher coming near the tree. In the cage, he had the cock-pigeon. It was unconscious. Fear gripped the hen pigeon. Was it her friend? The bird catcher neared the tree. She had to hide, but she also wanted a closer look to see if it was her friend. She flew down to the lowest branch. "Oh no! It is him. What shall I do now? I have to help my friend." worried the hen-pigeon. The sky thundered and the bird catcher took cover under her tree. "Looks like I have to wait till the rain stops" said the bird catcher.

Soon it stopped raining, the bird catcher wanted to leave, but it was too dark and late in the night. "I will camp here for the night and leave in the morning." he thought. It was a wet and cold night and he wanted to start a fire to keep himself warm. He could not find any dry twigs. The pigeon in the cage woke up and tried to fly only for his wings to hit the cage.

The hen-pigeon started to cry. Her friend said, "Do not feel sad dear. We have a guest now. The man is shivering and hungry. He needs your help." The pigeon flew from the tree in search of dry twigs. She got two or three twigs at a time and made a big heap of dry twigs. She got flintstones for the bird catcher to start the fire. The bird catcher was surprised by the hen-pigeon. He made fire. "You are my guest. I have no food to give you. I will jump into this fire so that you can eat me. The bird catcher was overwhelmed by the hospitality of the pigeon. He caught the hen pigeon and stopped her from jumping into the fire. "Oh, kind bird! What do you want? I will help you in any way I can." said the bird catcher. "Please set my friend free. My life will be meaningless without him." replied the pigeon.

He opened the cage and set the pigeon free. "I was cruel and selfish. I will never trap any bird again" said the bird catcher. He stayed the night there. In the morning, the pigeons got him nuts, fruits and seeds to eat. The bird catcher thanked the pigeons and walked away.





## LET US UNDERSTAND

### A. Write true or false.

1. The pigeon started to worry for her friend.
2. They would rest on the tree.
3. The bird catcher's clothes were dry.
4. The pigeon flew away for dry twigs.
5. The bird catcher let the pigeon jump into the fire.

### B. Fill in the blanks.

1. The pigeon returned home when it started to \_\_\_\_\_.
2. The bird catcher had a pigeon in his \_\_\_\_\_.
3. The bird catcher decided to sit under the \_\_\_\_\_.
4. The hen-pigeon got dry \_\_\_\_\_ for the bird catcher.

### C. Identify the character or the speaker.

1. "I hope he is safe."
2. "Do not feel sad dear."
3. "I will camp here for the night."
4. "Oh no! What shall I do now?"
5. "I was cruel and selfish."

### D. Answer the following questions.

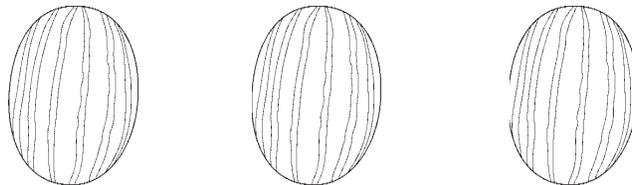
1. What did she whisper?
2. Where did the bird catcher sit?
3. Why did the bird catcher need fire?
4. Who is the guest?
5. What will you do if someone ensnares birds?



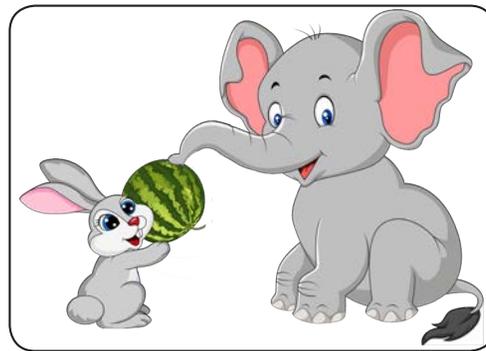
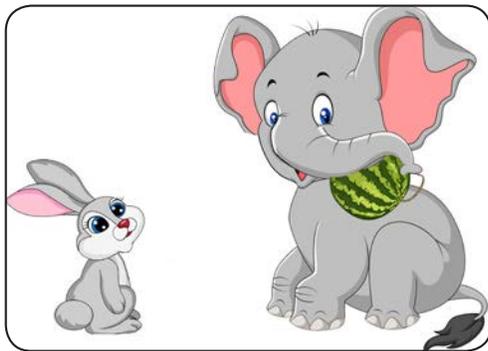
## LET US READ ALOUD

Read the passage three times and colour a watermelon for each time.

Many animals lived in a big forest. An elephant had a small piece of land. She grew many vegetables and fruits in it. She took great care of the garden, but it gave food that was just enough for her. One summer, the forest was dry, as it did not rain. All the trees and plants were dry and the forest looked brown. All the animals felt hot. Many animals moved to another forest. The elephant somehow got water for just one watermelon plant which had only one watermelon in it. A rabbit who had three babies came there in search of food. She saw the watermelon and went near it. "Stop!" said the elephant. The moment the elephant saw her babies, she took pity and gave the watermelon. That night it rained heavily in the forest. Soon the garden was full of vegetables and fruits. The elephant shared them with all.



A. Choose what the elephant did.



B. What is the main idea of the story?

- If we help someone, we will receive twice in return.
- During difficult time, we should save for ourselves.
- Praise others to get your way.



## LET US WRITE

Read the two letters below.

18 April, 2019.

Dear Grandma,  
Thank you for the gift. It was nice.  
Yours lovingly,  
Kamalesh.

25 October, 2019.

Dear Grandma,  
Hi! How are you? I hope this letter finds you in good health. Thank you for the wrist watch presented to me for my birthday. It is very light and waterproof! It is useful to know the time during my exams.  
Yours lovingly,  
Agathiyan.

Discuss which letter you enjoyed reading? Why?

Moorthy is an old man. He comes to the park every day. He tells exciting stories to the children who play there. After playing, children sit around him to hear stories of 'kings and queens' and 'monkeys and lions'. You are one of the children who love his stories.

Write a letter, thanking Moorthy thatha. You can use the key words below.

lovely excellent interesting enjoyable fun thank thoughtful

**Note to the teacher:** Make the children write an informal letter to thank their parents for their part in their life. (for the portfolio).

# I Can Do

A. Answer the following.



Name of the object

In your mother tongue

Use in a sentence

B. Tick the correct suffix.

colour

less

ment

thank

ful

ous

drive

ful

er

retire

er

ment

C. Recite the poem 'Mother Nature'.

D. Write the correct forms for the present perfect tense.

1. They \_\_\_\_\_ (start) playing.

2. She \_\_\_\_\_ (write) a letter.

E. Write a thank you letter for your aunt for the time you spent at her home during holidays.

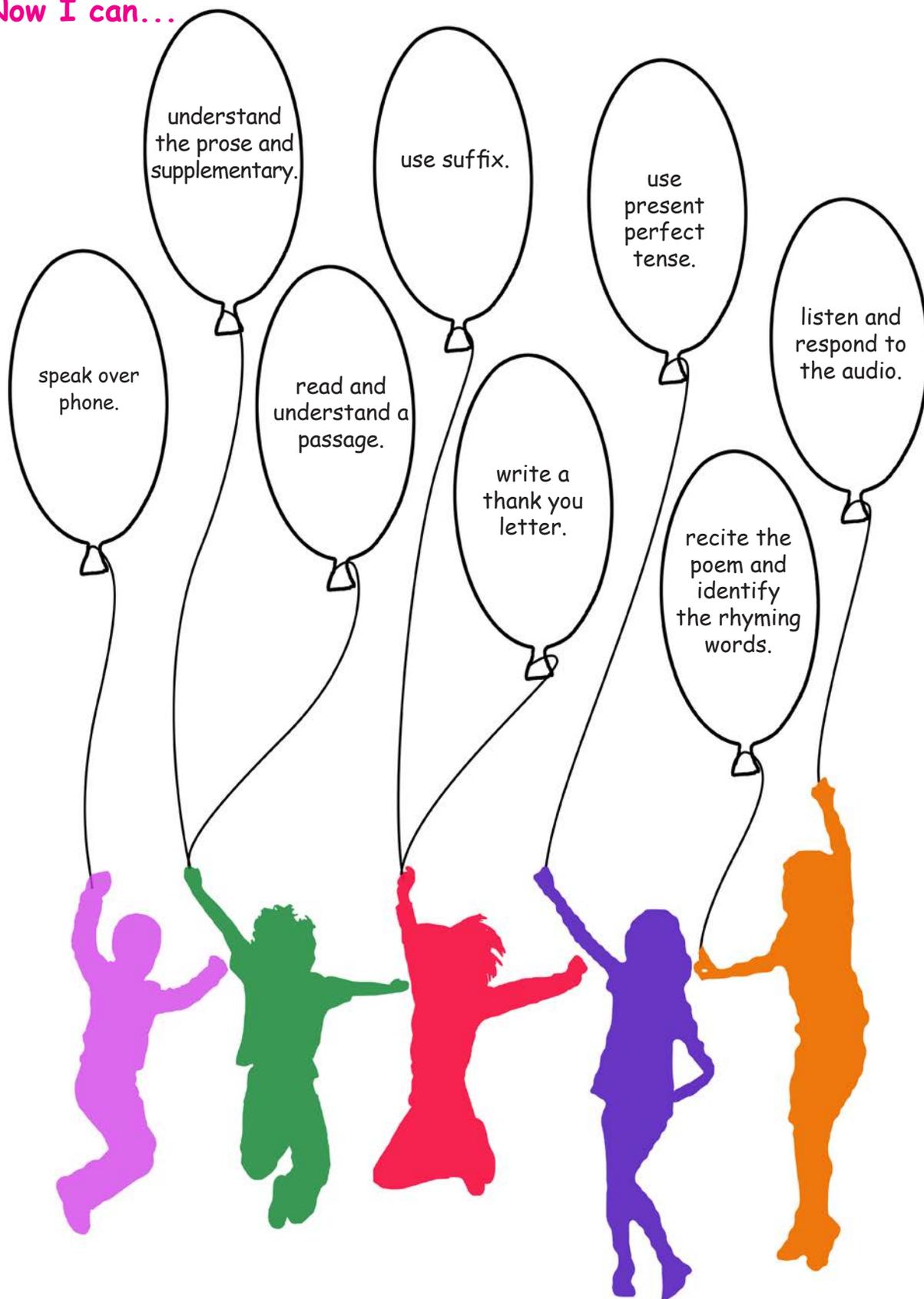
Dear aunty,

Yours lovingly,

.....

## Learning Outcome

Now I can...



**Note to the teacher:** Ask children to colour the balloon when they achieve the learning outcome.

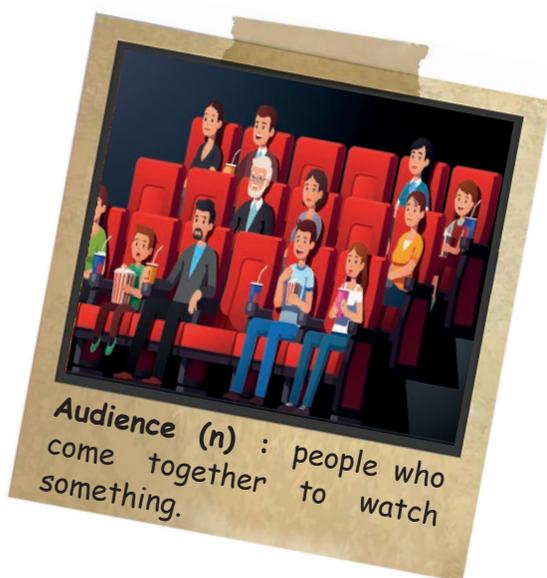
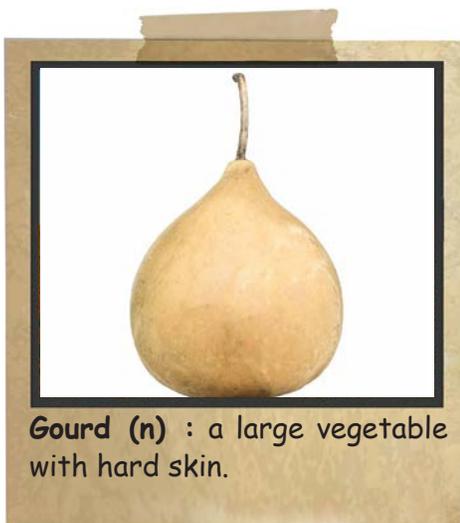
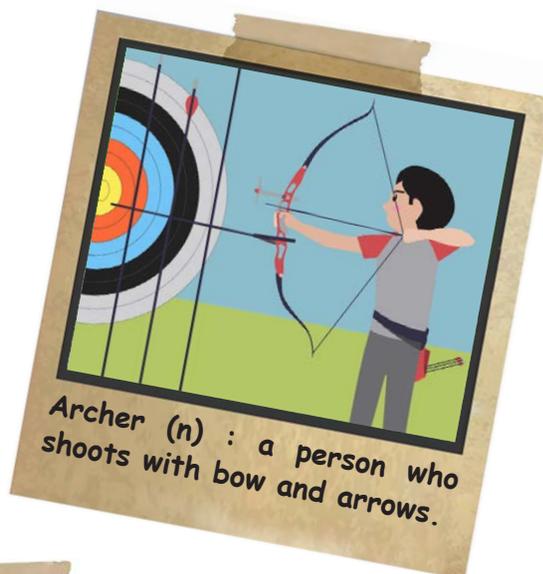
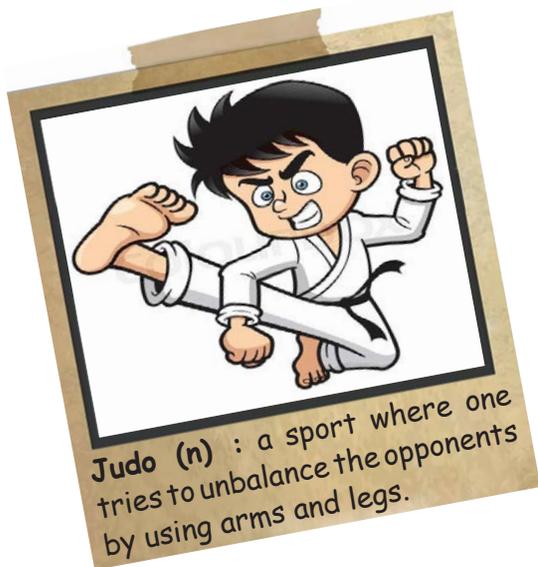
# 2 Sports

Karate makes me  
brave and bold.  
Would you like to  
learn it?





# MY LITTLE Pictionary





## LET US LEARN

### The Strength in his Weakness

Akilan was an active and energetic boy. He liked sports as much as studies. They were like his eyes. How could he choose one over the other? He had a **passion** for sports. So he spent most of his evenings in the playground. He also remembered his father's words "Learn well, live well!". So, Akilan used to spend his mornings on studies. His physical education teacher was his **inspiration**. The teacher was good at Judo. His passion for learning Judo grew every day. He was afraid that his interest in Judo would upset his parents. Finally, one day, Akilan told his parents about his passion for Judo and also showed the medals he won in sports. His parents were astonished on seeing the medals and certificates that he won in school.



After a few months, in an accident, Akilan lost his left hand. That day onwards he did not go out of house often. He used to sit in a corner. His parents were keen to fulfil their son's passion. His father showed an advertisement of a Judo school that he came across in a newspaper. Akilan saw the advertisement, his passion for Judo energised him. He asked his father if he could join the school. His father with tears of joy, got him admitted in the Judo school. Akilan was very excited on his first day in Judo school. His master was the best Judo teacher in the town. His master trained him the basics before teaching the advanced skills.

Everyone **wondered** how a boy with one arm could master Judo. Akilan learnt and practised consistently for two years. He practised only a single stroke for two years. Akilan was surprised and annoyed as his master taught him only one stroke but, soon he mastered the stroke.

What can be the reason for the master to teach the boy only one stroke? Discuss.



No one could **excel** him in that stroke. To everyone's surprise, Akilan was picked by the master for "National Judo Competition". Everyone **ridiculed** Akilan and his master, as they were not sure how a boy with one hand could win a national competition! To everyone's surprise, Akilan easily defeated all his six contenders with his single stroke. Akilan reached the finals.



Akilan's heart was beating fast, and he could not believe that he was in the finals. The final match began, and it had a total of six rounds. The opponent was very strong and defeated Akilan easily in the first two rounds. The referee blew his whistle then, Akilan's master rushed to him and said, "Believe yourself. The key to success is to focus on your strengths and not your weakness."

Akilan felt some new energy rushing through him. He did not want to lose this match. Akilan understood the hidden hint his master gave him. He had to focus on his single stroke and not on the strength of the opponent.

Bam! Bam! Bam! Bam! Four strokes and four knockouts. Akilan had won the finals. He was the champion!

Akilan thanked his master for training him and for believing in him. Soon, Akilan's curiosity took over, and he asked, "How did I win the competition with a single stroke?" His master told him, "My dear, you learnt the most difficult stroke in Judo that very few can master. If your opponent wants to beat you, they should hold your left hand. This is the secret behind your victory!"



NATIONAL LEVEL JUDO CHAMPIONSHIP

## Glossary

passion	strong emotion
inspiration	mentally stimulated to do something creative
wondered	to think with a feeling of surprise
excel	exceptionally good
ridiculed	teased



## LET US UNDERSTAND

### A. Choose the correct option.

- His father wanted him to do well in \_\_\_\_\_.  
a. Cricket                      b. studies                      c. Kabbadi
- Akilan's passion is to learn \_\_\_\_\_.  
a. Karate                      b. Judo                      c. Kalari
- Master trained Akilan on a \_\_\_\_\_.  
a. two strokes                      b. many strokes                      c. single stroke
- Akilan learnt Judo for \_\_\_\_\_.  
a. three years                      b. two years                      c. one year

### B. Name the character or speaker.

- "Believe yourself."
- "Learn well, live well!"
- "How did I win the competition with a single stroke?"
- "My dear, you learnt the most difficult stroke in Judo."

### C. Answer the following questions.

- Who was Akilan's inspiration?
- How did he lose his hand?
- What was his master's advice?
- Why did everyone ridicule the boy?
- How did he win the match?



## LET US BUILD



As the father said the words **big** and **huge** have similar meanings. There are many words that have the same meaning. Let us see.

**Example:**



angry - furious



happy - joy



cut - chop



slim - thin

Read the sentences and write the word with same meanings for the underlined words.

small

sick

large

glad

stone

leap

I ate the big apple.



\_\_\_\_\_

This is a little dog.



\_\_\_\_\_

I threw a rock in the lake.



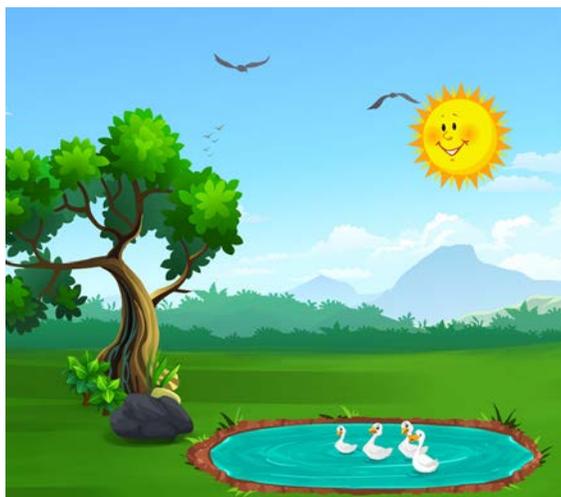
\_\_\_\_\_

I am so happy.



\_\_\_\_\_

Circle the differences between the following pictures.



In picture 1  
The sun is **happy**.  
The tree is **tall**.  
The pond is **full** of water.

In picture 2  
The sun is **sad**.  
The tree is **short**.  
The pond is **empty**.

The words that denote differences in the above pictures give the opposite meaning.

**Happy** is the opposite of **sad**.

**Tall** is the opposite of **short**.

**Full** is the opposite of **empty**.

Fill in the blanks with the correct opposites.

bright huge full bottom

Is this bottle empty?

No, it is \_\_\_\_\_.



Is this a small tree?

No, it is \_\_\_\_\_.



Is he standing on top?

No, he is at the \_\_\_\_\_.



Is this a dark room?

No, it is \_\_\_\_\_.





## LET US SING

### The Swimmer



She stands still and tall,  
She seems greater than all.

She dives like the fish,  
To be like her, one can only wish.

She swims with perfect flight,  
Her strokes like dancing light.

She breathes air,  
And rips across the water with flair.

Up ahead, the audience cheer,  
She knows that the finish line is near.

She picks up her pace,  
As she wants to win the race.

Straining with all her might,  
She never gives up the fight.

As she reaches the wall,  
Her name as winner they call.



**Note to the teacher:** Sing the song with actions. Encourage children to listen and sing along with actions.

## Glossary

<b>strokes</b>	a particular style of moving the arms and legs in swimming.
<b>rips</b>	pull (something) quickly or forcibly
<b>cheer</b>	expressing good wishes
<b>flair</b>	ability / talent
<b>strain</b>	force
<b>give up</b>	surrender

- A. Take out the correct rhyming pair from the poem and match with the given word.

1. tall



\_\_\_\_\_



2. light



\_\_\_\_\_



3. might



\_\_\_\_\_



- B. Answer the following.

1. How did the girl seem?
2. How were her strokes?
3. Why did the audience cheer?
4. Why did she pick up her pace?
5. Did she give up the fight?



# LET US KNOW



Let us recall.

A conjunction is a word that joins two words or sentences.



He has a pencil \_\_\_\_\_ a paper. (and/or/but)

He has a ball \_\_\_\_\_ not a bat. (and/or/but)



Do you want apple \_\_\_\_\_ pear? (and/or/but)

Let us see some more connecting words.

1. I can not go out **because** it is raining.
2. He missed the bus **because** he came late.
3. She did not buy the book **because** she had no money.



In the above sentences the word **because** is used to explain the **reason for the first event**.

1. Priya was sick **so** she consulted a doctor.
2. He came late **so** he missed the bus.
3. She had no money **so** she did not buy the book



In this sentences the word **so** is used to explain the **result of the first event**.

**A. Match the following**

- 1. The cat was hungry - **because** I had a headache.
- 2. I was on leave - **so** it ate a fish.
- 3. He was afraid of the dog - **because** she had to attend function.
- 4. She went home early - **so** he ran away.

**B. Fill in the blanks with correct connecting words.**

because    so

- 1. He ate two chocolates \_\_\_\_\_ he got cough.
- 2. The rat ran fast \_\_\_\_\_ a cat was chasing it.
- 3. He missed his purse \_\_\_\_\_ he was sad.
- 4. Tom left the class \_\_\_\_\_ he was sick.
- 5. He lost the key \_\_\_\_\_ he couldn't open his room.



**LET US LISTEN**



**Listen to the audio and answer the questions.**

- 1. What does the red signal mean?
  - a) to go
  - b) to stop
- 2. What does the green signal mean?
  - a) to wait
  - b) to go
- 3. When do we cross the zebra crossing?
  - a) when vehicles are stopped
  - b) when vehicle are going
- 4. Why do we wear helmet ?
  - a) to avoid head injury
  - b) to get rid of sunlight.
- 5. Can we use cellphone while driving?
  - a) Yes
  - b) No



## LET US SPEAK

My name is Rosy.  
I am lost.

I came here with my parents for car festival.

Thank you. But, my parents and teachers advised me not to go with any stranger.

Sorry. I am looking for a policeman or traffic police for my guidance.

If so, I will give my father's phone number. Please call him. But, I will not come with you.

Who are you ma? Why are you standing alone?

Why did you come here?

Oh! Come, I can help you find your parents. First, I will buy you something to eat.

That's good. But, I will not harm you.

Fine. Don't worry, I am also a policeman.

That's good. I will call your father.



**Note to the teacher:** Make the children practise these phrases and give them different scenarios to practise.



# LET US READ



9EPLM6

## Practice Makes a Man Perfect



Long ago, there lived an archer named Uthaman. During his time, the forests and animals filled the lands. He was a skilled archer and could perform wonderful feats of archery. He could hit the centre of the target precisely, no matter how far the target was. He was also a show off. He liked to show his skills for the crowds to admire.

One day, as usual, he was shooting arrows at the targets. The admirers watched in awe. At that time a man with a beard as white as snow, carrying oil gourds, joined the crowd and stood at the back. As Uthaman finished, the crowd clapped and cheered for him except the oil seller. He neither clapped nor cheered.

Suddenly with a deep and loud tone, he said, "It's just a matter of practice!" Uthaman got annoyed. The irritated Uthaman asked, "Are you an archer? Do you think anyone can do what I do?"

The old man said calmly, "No sir, I am not an archer. I don't doubt your skills. All I said was that, everything was a matter of practice." Uthaman was red in anger. "What do you know to pass such thoughtless comments on others? Who are you?"

"Sir, there is no reason to be angry. I am a simple oil seller. I am sure you must have guessed that by seeing my gourds. I fill these gourds with oil and sell them. Over the years, I have achieved some skill in filling the gourds. If you allow, I will show it to you." said the old man. Uthaman, in a mocking tone, said, "Hmm... Show us your skills."

Everyone was curious. They wanted to see what would happen next. The crowd inched closer to get a clear view of the oil seller. Unfazed by the crowd and by habit, the oil seller was calm.

He patiently placed an empty gourd on the ground. He then placed a small coin on the mouth of the gourd. The small coin made of copper had a small hole at its centre. The oil seller stood up, took some oil in his ladle and began to pour oil into the gourd. From the height he poured the oil, it went straight into the gourd through the hole in the coin. When the oil seller had finished filling the gourd, he lifted the coin. He showed people that the coin did not have any trace of oil.



The crowd was shocked to silence. Then, one person cheered and soon, the entire crowd burst into a loud cheer for the oil seller. The oil seller smiled and said, "As I told, there is nothing special about it. It's only a matter of practice."

Uthaman was just as surprised as the crowd. He smiled and said, "You have taught me something today. Thank you."



## LET US UNDERSTAND

### A. Choose the correct answer.

1. Uthaman was skilled in \_\_\_\_\_.  
a) painting                      b) archery                      c) dance
2. The old man was carrying \_\_\_\_\_.  
a) gourds of oil                      b) gourds of milk                      c) gourds of water
3. The old man is \_\_\_\_\_.  
a) a vegetable vender                      b) an oil seller                      c) a merchant
4. The old man put \_\_\_\_\_ on the mouth of the gourd.  
a) a piece of paper                      b) a small coin                      c) a small stick

### B. Answer the following questions.

1. What did the archer want to show to the crowd?

---

---

2. Why did Uthaman become angry with the old man?

---

---

3. What did the oil seller perform?

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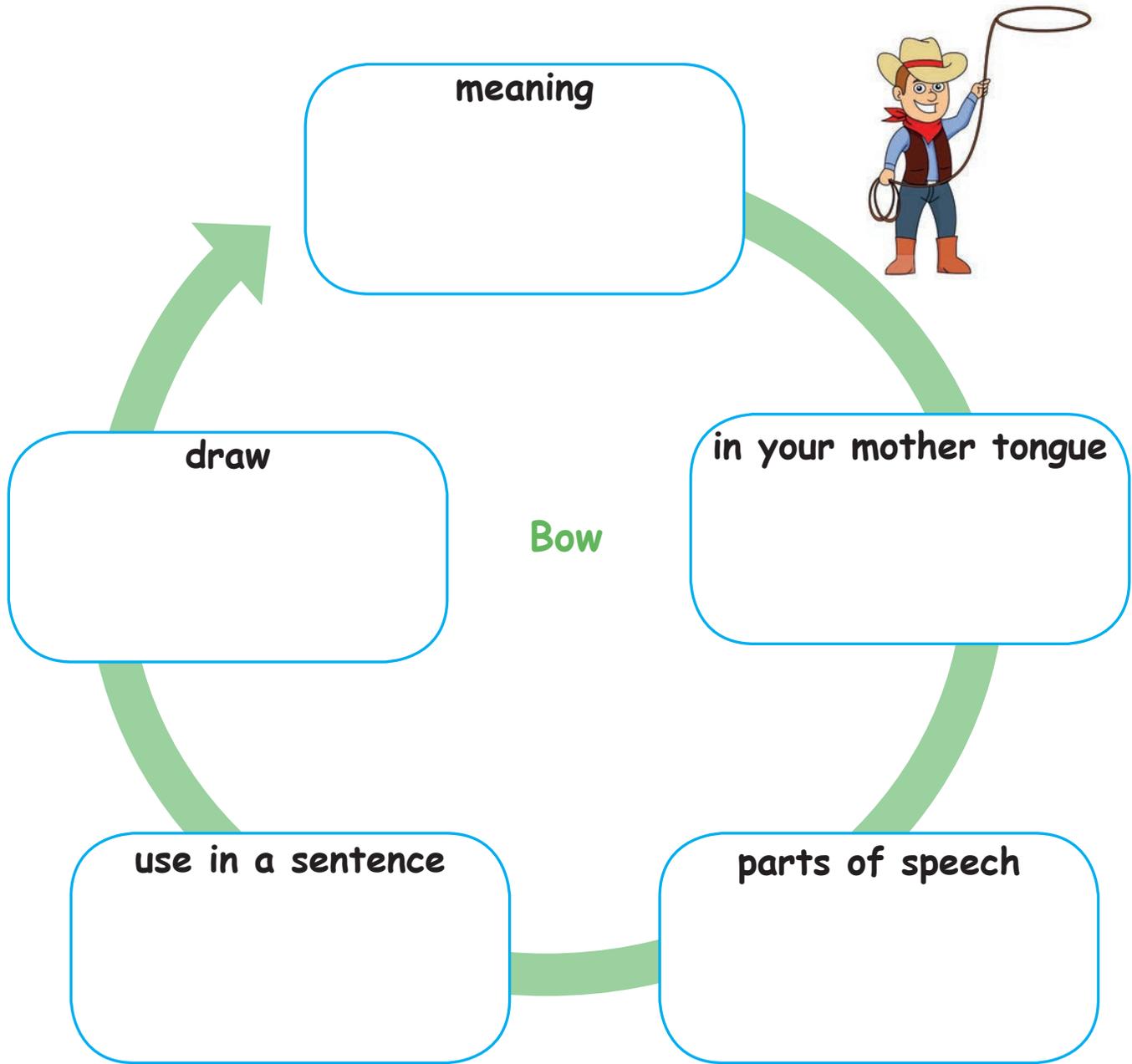
4. What was the lesson learnt by Uthaman?

---

---



C. Try your own.



D. Speak and win.

Join in any group. Pick and support any one of the characters. Say some sentences **for** the one you support and say some sentences **against** the another one to win.



I support the archer  
.....

I support the old man  
.....



## LET US READ ALOUD



Martin

Read the passage three times and colour a trophy for each time.

We had our annual sports day on the 15th of this month. It was fun. They decorated the school and the playground. There was the March past. The headmaster started the event. There were races, jumps and other events. Martin and I took part in 100 and 200 meters race. In 100 meters race, I came first. I got a gold medal. My friend Ravi got first in 200 meters. The girl's team won the relay race. In the long jump, Rubesh won the first prize. He is in the sixth grade. Yasmin was the champion of the year. The events closed with a giving away the prizes.



Yasmin



Rubesh



Ravi

Tick (✓) the champion of the year



Write the events won by these players.



\_\_\_\_\_



\_\_\_\_\_



\_\_\_\_\_



## LET US WRITE

### Individual photo identity form for District level sports meet - 20 - 20 (For individual sports only)

Sport/Game		Paste your photo to be attested by the head master
Age group	Under 11/14/16 Boys/Girls	
Name of the student		
Standard and section		
Father's Name		
EMIS Number		
Date of birth (DD/MM/YYYY)		
Name of the school with address		
Residential address with contact number		
Name of the zone		
Name of the Educational district		
Name of the revenue district		
Name of the division		
Identification marks	1. 2.	
Signature of the student		

It is certified that the particulars furnished above have been verified with reference to the information registered in the school record and found correct.

P.E.T

Head Master

**Note to the teacher:** Give the same kind of application form for participating in state level open meet and add it to their Portfolio.

# I Can Do

A. Answer the following.



Name of the object

In your mother tongue

Use in a sentence

B. Write the words with same meaning for the following pictures.

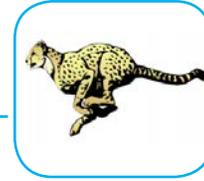
fast afraid train



fear



practise



speed

C. Write the opposites for the following pictures.

fix young near



old



break



far

D. Recite the poem 'The Swimmer'.

E. Match the correct rhyming words.

nature - herd

bird - race

face - creature

F. Complete the sentences using connecting words.

because so

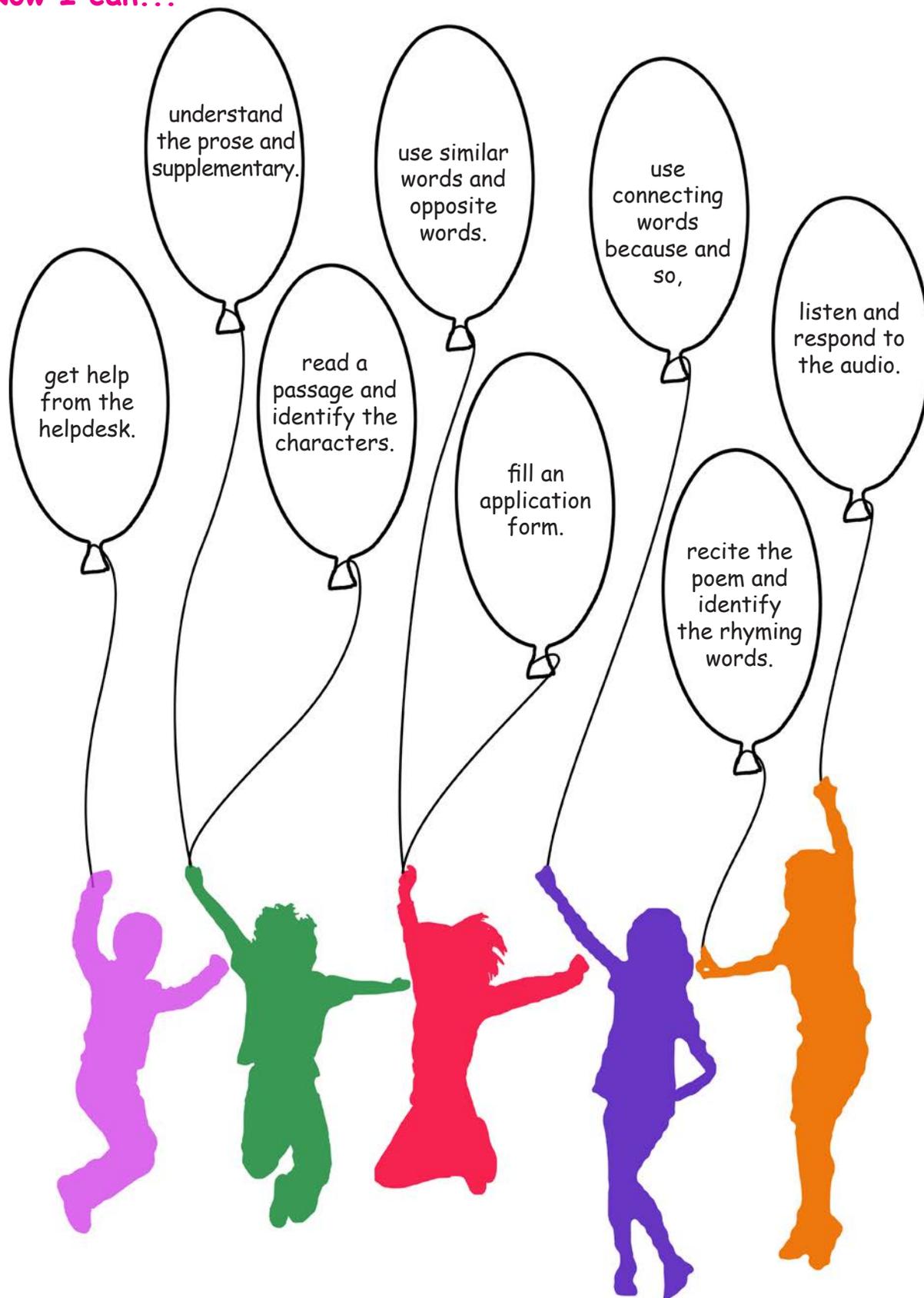
1. I worked hard \_\_\_\_\_ I got promotion.

2. I was late \_\_\_\_\_ there was a heavy traffic.

3. I missed the bus \_\_\_\_\_ I took a taxi.

## Learning Outcome

Now I can...



**Note to the teacher:** Ask children to colour the balloon when they achieve the learning outcome.

## English – Standard Five, Term - II

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